<table>
<thead>
<tr>
<th>Name</th>
<th>University/Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dr. Barton Wechsler</td>
<td>Dean, Ohio State University</td>
</tr>
<tr>
<td>Dr. Charles Menifield</td>
<td>Associate Dean for Academic Programs, University of Missouri</td>
</tr>
<tr>
<td>Brian Dabson</td>
<td>Associate Dean of Policy &amp; Outreach, University of Birmingham, England</td>
</tr>
<tr>
<td>Dr. Guy Adams</td>
<td>George Washington University</td>
</tr>
<tr>
<td>Dr. Seth Allcorn</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Dr. Irma Arteaga</td>
<td>University of Minnesota</td>
</tr>
<tr>
<td>Dr. Jen-Hao Chen</td>
<td>University of Chicago</td>
</tr>
<tr>
<td>Dr. Emily R. Crawford</td>
<td>Pennsylvania State University</td>
</tr>
<tr>
<td>Dr. Bradley R. Curs</td>
<td>University of Oregon</td>
</tr>
<tr>
<td>Dr. Rajeev Darolia</td>
<td>George Washington University</td>
</tr>
<tr>
<td>Dr. Michael A. Diamond</td>
<td>University of Maryland</td>
</tr>
<tr>
<td>Dr. Sarah Diem</td>
<td>University of Texas</td>
</tr>
<tr>
<td>Dr. A. Cooper Drury</td>
<td>Arizona State University</td>
</tr>
<tr>
<td>Dr. Carrie M. Duncan</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Dr. Karen Edison</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Dr. Christopher Fulcher</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Emily Gustafson</td>
<td>BA, Stanford University</td>
</tr>
<tr>
<td>Dr. Colleen Heflin</td>
<td>Ph.D. Program Coordinator, University of Michigan</td>
</tr>
<tr>
<td>Dr. Scott H. Holan</td>
<td>Texas A&amp;M University</td>
</tr>
<tr>
<td>Dr. Angela M. Hull</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Dr. Thomas G. Johnson</td>
<td>Oregon State University</td>
</tr>
<tr>
<td>Dr. Lael Keiser</td>
<td>University of Wisconsin-Milwaukee</td>
</tr>
<tr>
<td>Dr. Mirae Kim</td>
<td>Rutgers University</td>
</tr>
<tr>
<td>Dr. Peter G. Klein</td>
<td>University of California-Berkeley</td>
</tr>
<tr>
<td>Dr. Cory Koedel</td>
<td>University of California, San Diego</td>
</tr>
<tr>
<td>Amy S. McCombs</td>
<td>Harvard University</td>
</tr>
<tr>
<td>Dr. Ronald McGarvey</td>
<td>Pennsylvania State University</td>
</tr>
<tr>
<td>Dr. Peter R. Mueser</td>
<td>University of Chicago</td>
</tr>
<tr>
<td>Dr. Amanda M. Murdie</td>
<td>Emory University</td>
</tr>
<tr>
<td>Dr. Blake A. Naughton</td>
<td>Stanford University</td>
</tr>
<tr>
<td>Dr. Clark M. Peters</td>
<td>University of Chicago</td>
</tr>
<tr>
<td>Dr. Michael J. Podgursky</td>
<td>University of Wisconsin</td>
</tr>
<tr>
<td>Dr. Stephanie Potochnick</td>
<td>University of North Carolina-Chapel Hill</td>
</tr>
<tr>
<td>Dr. Charles L. Sampson</td>
<td>University of Pittsburgh</td>
</tr>
<tr>
<td>Dr. James K. Scott</td>
<td>University of Missouri</td>
</tr>
<tr>
<td>Dr. Judith I. Stallmann</td>
<td>Michigan State University</td>
</tr>
<tr>
<td>Dr. Mary Stegmaier</td>
<td>University of Iowa</td>
</tr>
<tr>
<td>Dr. Christopher K. Wikle</td>
<td>Iowa State University</td>
</tr>
</tbody>
</table>
Since the events in Ferguson and elsewhere, we have all been made even more aware of how governance, institutional and organizational arrangements, and community and individual well-being are connected. As a school of public affairs, we’ve engaged these issues in our teaching, research and public service outreach. In courses including local government administration, policy processes and social policy, faculty and students have studied the causes and impacts of racial disparities in schooling, employment and criminal justice. Faculty research has similarly examined the underlying issues affecting poverty, food security, educational achievement and health disparities. Additionally, researchers from the Institute of Public Policy, including both MPA and PhD students, provided support to the Governor’s Ferguson Commission, producing studies on municipal governance and the courts, law enforcement and citizen engagement, job training programs and transitional job placement, minimum wage and economic disparities and other topics requested by the Commission.

Representing a campus-wide strategic initiative, the Population, Education and Health Center (PEHC) facilitates collaboration among research faculty who conduct population-level research using “big data” sources. The PEHC supports national and international research in the area of population studies. The PEHC is also home to the University of Missouri Research Data Center (MU RDC), which will open soon. The MU RDC is part of the Federal Statistical Research Data Center program and provides a secure environment where researchers have access to confidential microdata for research in economics, sociology and public health.

The Truman School has continued to build faculty capacity with the appointments of Dr. Alasdair Roberts and Dr. Claire Altman. A fellow of the National Academy of Public Administration and the co-editor of Governance, Roberts has previously held positions at Queen’s University in Canada, the Maxwell School at Syracuse, and the Suffolk University Law School. Altman, who earned a PhD at Pennsylvania State University in sociology, joined the Truman School and the Department of Health Sciences after completing a post-doctoral fellowship at Rice University. As a result of these and other recent hires, we have increased opportunities for collaborative, interdisciplinary research with colleagues across the MU campus. The value of these connections can be seen in the volume and quality of Truman School research and publication.

We have also realized opportunities to grow our academic programs. The online programs that we launched last year continue to grow, enrolling mid-career students from Missouri and throughout the U.S. Even as online instruction becomes a key element in our instructional portfolio, we continue to strengthen our classroom-based programs. Faculty research as measured by publications and grants also continues to flourish.

All in all, a very good year, and looking ahead there are many new opportunities on the horizon. I look forward to reporting on them next year.

Barton Wechsler
Dean
ACADEMIC PROGRAMS

The Truman School offers two graduate degree programs, six graduate certificates and continuing education for leaders in the public and nonprofit sectors. Our NASPAA-accredited MPA program includes both full- and part-time options on-campus, online and in Jefferson City. An innovative, interdisciplinary PhD program has been redesigned and strengthened. The Truman School also offers a few online graduate certificates in nonprofit management, organizational change, public management, and grant writing.

International partnerships play an increasingly important role in the Truman School. Like many of our counterparts, our student body is increasingly diverse, drawing students from around the world. Currently, more than 20% of our students come from countries other than the U.S. This includes students from India, China, Korea, Japan, Kenya, Nigeria, Thailand, Russia, Ghana and Vietnam.

LEADERSHIP TRAINING PROGRAMS

Fire Service Leadership Enhancement Program

The Fire Service program is the only one in Missouri dedicated to developing the next cohort of leaders in fire and emergency services. The 48-hour training course helps fire officers develop skills they need as they advance or begin in leadership positions in the organization.

Truman Leadership Project

Truman School MPA students created and implemented a week-long day camp for middle school-age children with the objective to inspire leadership and community service. Twenty-three students participated in programs emphasizing ethics, responsibility, decision-making and personal growth. Students also studied leadership through volunteering and participated in a downtown and creek cleanup.
EXPERIENTIAL OPPORTUNITIES

The Truman School encourages students to be prepared for challenging careers by combining academic study with hands-on learning and to prepare for challenging careers. Pre-service students must complete a required internship in the summer between their first and second years. In addition, many students gain valuable experience by participating in the Truman School’s Grant Writing Program. Students provide nonprofit organizations with grant research, grant writing and editing, and other support activities. Last year 48 student participants, from the Truman School as well as from law, public health and other graduate departments, assisted 17 nonprofits.

GRANT WRITING 2014-15

The Grant Writing Program is a student-run program that partners students with nonprofit organizations in need of grant writing assistance. Small teams composed of an experienced team leader and several students new to grant writing help with grant research, writing, editing and other related activities. The nonprofits provide direction, information and feedback, and faculty and staff offer support and insight.

The program benefits local nonprofits while giving graduate students relevant professional experience, creating a mutually beneficial relationship between the Truman School and the community.

Our students provided assistance to the following organizations:

- **We Always Swing Jazz Series**, Columbia, Mo.
- **Columbia Access**, Columbia, Mo.
- **Boone County Historical Museum**, Columbia, Mo.
- **RAIN**, Columbia, Mo.
- **Southern Boone County Learning Garden**, Columbia, Mo.
- **Adult Day Connection**, Columbia, Mo.
- **CASA**, Columbia, Mo.
- **Rainbow House**, Columbia, Mo.
- **Love INC**, Columbia, Mo.
- **EnCircle Tech**, Columbia, Mo.
- **Saving Sight**, Columbia, Mo.
- **Latter House**, Columbia, Mo.
- **Boone County Council on Aging**, Columbia, Mo.
- **OATS Transit**, Columbia, Mo.
- **Pet Mobility**, Columbia, Mo.
- **Vessels International**, Columbia, Mo.
- **Access Arts**, Columbia, Mo.
INTERNSHIPS

Internship experiences facilitate self-directed learning and can become the first step toward a public service career. All Truman School students without significant public sector nonprofit work experience must complete an internship. Students are encouraged to seek internships within organizations that fit their educational goals and interests. After completing the internship, students make poster presentations to students and faculty. Students participating in the internship program this year included:

Smitha Aggarwal: United Nations Development Programme, Climate Change and Disaster Risk Reduction Team - Geneva, Switzerland
Researched and analyzed all the components and possible applications of the Disaster Risk Reduction/Climate/Energy portfolio tool. She coordinated with the communications team and country focal points to develop a two-year progress report for the Getting Airports Ready for Disaster (GARD) programme and assisted with the development of advocacy materials for donors.

Mikeita Burkes: Big Brothers Big Sisters of Central Missouri - Columbia, Mo.
Promoted and recruited for Big Brothers Big Sisters programs. She interviewed adult volunteers and youth, arranging the best possible match to ensure child safety, positive impact, and constructive and satisfying relationships.

Elizabeth Cosentino-Vonderhehe: National Network to End Domestic Violence - Washington, D.C.
Worked on the Positively Safe: Addressing DV & HIV project initiatives; conducted policy research and analysis for the Economic Justice Project; attended lobby visits, strategy sessions and educational trainings with staff and coalition partners; and attended national conferences in D.C., as well as a symposium in Chicago which she helped coordinate and execute. She also attended congressional hearings, briefings, and press conferences.

Ben Daniels: MU Office of Advancement - Columbia, Mo.
Gathered material for the Office of Advancement’s campaign website and volunteer handbooks. He also reviewed Advancement’s web presence and social media strategy, while also taking part in proposal meetings with fundraisers ranging from development officers to the Vice Chancellor for Advancement.

BJ Fletcher: Missouri Department of Insurance, Financial Institutions and Professional Registration - Jefferson City, Mo.
Investigated and reviewed complaints filed by consumers and providers against insurance companies and agents. Researched, tracked, synthesized and summarized public policy issues affecting the Missouri energy sector.

Leighton Garrett: Community Foundation of Central Missouri - Columbia, Mo.
Researched and studied the economic impact of the nonprofit sector in Boone County, Mo., through spending and donations.

Han Guo: Heart of Missouri United Way - Columbia, Mo.
Performed research, gathered and analyzed data and supported messaging of community issues, actions and results. Additionally, she identified opportunities and models for community engagement in needs assessments and program evaluation.

Kexin Jiang: Central Missouri Community Action - Columbia, Mo.
Performed data collection and analysis of the organization’s data systems and the ability to indicate outcomes for their various programs. She highlighted strengths and weaknesses and made recommendations for establishing a universal framework for Agency-wide data. Additionally, she completed program evaluation and research-related work.

Catherine Jones: Groundswell Public Strategies - Jefferson City, Mo.
Assisted the organization in managing clients by drafting materials, gathering and distributing information internally and externally and maintaining databases.

Mahir Khan: Truman School of Public Affairs (RAMS & Mizzou Alternative Breaks) - Columbia, Mo.
Served as the advisor for two programs hosted by the Truman School of Public Affairs, Rockin’ Against Multiple Sclerosis (RAMS) and Mizzou Alternative Breaks (MAB).

Kaitlyn Kohley: American Sexual Health Association - Research Triangle Park, N.C.

Yuqi Wu, who interned with the City of Columbia Community Development department presents at the TSPA poster session.
Identified LGBTQ social and behavioral factors relevant to sexual health and assisted with the website and social media.

**Kaitlyn Kohley:** The Gay Christian Network - Raleigh, N.C.
Moderated social media and advocated for the LGBT community, as well as assisted with conference planning and fundraising.

**Kelsey Kupferer:** U&I Be the Change - Bangalore, India
Participated in two internships. At Making Waves Youth Radio Initiative, she created a partnership between Columbia Public Schools and KBIA-FM. She wrote grants and a curriculum for high school students to address social justice issues through radio journalism. Additionally, Kelsey traveled to Bangalore, India, to assist the education nonprofit U&I Be the Change and the MU Department of Education in documenting the work of volunteers helping in local schools.

**Valentine Lamar:** United Nations Population Fund (UNFPA) - New York, N.Y.
Reviewed HIV technical documents, synthesizing and summarizing information to add to the website. Additionally, she researched and drafted new stories about HIV by interviewing country and regional staff. She also created a research template to collect individual country data on HIV.

**Shang Liu:** Puppies With Purpose - Columbia, Mo.
Researched possible grants and assisted with the planning and implementation of fundraising events.

**Manfei Long:** Puppies With Purpose - Columbia, Mo.
Designed and developed a website for the nonprofit and assisted with the planning and implementation of fundraising events.

**Derek Martin:** US Environmental Protection Agency - Washington, D.C.
Interned in the Office of Compliance and Resource Management assisting staff in matters related to policy design and implementation, litigation, and budgetary analyses. His primary focus was on the clean air act, clean water act and superfund, but he received training in various other environmental regulatory statutes as well.

**Sean McLafferty:** US Department of Agriculture, Rural Development Office - Columbia, Mo.
Conducted research on a 14-county region in Southeast Missouri to support USDA - Rural Development's community and economic development efforts. The research included organizing demographic information to discover and analyze trends for the communities in the region in order to prepare strategic plans.

**Harrison McLean:** Truman Youth Leadership Academy - Columbia, Mo.
Assisted with fundraising, recruiting of volunteers, and designing of the curriculum for the Truman Youth Leadership Academy. He ran the camp over the summer and is currently evaluating the program and recruiting an intern for next summer.

**Lacy Peterson:** US Department of Housing and Urban Development, St. Louis Field Office - St. Louis, Mo.
Participated in research into local municipalities group home ordinances. After identifying cities with problematic ordinances, she wrote letters advising them of the problems and offering assistance in remedying those problems.

**Dylan Phillips:** Missouri State Legislature, Representative Rocky Miller - Jefferson City, Mo.
Attended energy committee meetings, researched energy policy and wrote policy summaries for the representative.

**Aleksandr Rumiantsev:** Lighthouse Central Florida - Orlando, Fla.
Researched events within the community that would be beneficial for educating the public on the services that Lighthouse Central Florida provides. He also connected with community partners to open discussions on program service improvements and how to implement them. He observed and provided recommendations for service delivery related to vocational, transition and adult services.

**Yan Shi:** The District - Columbia, Mo.
Managed a budget for political subdivisions and became familiar with the technical and legal aspects involved in city government. She communicated with public audiences and local government officials. Additionally, she formulated a marketing project and implemented a fundraising campaign.

**Kaitlin Steen:** The Association of American Universities - Washington, D.C.
Attended and reported on congressional hearings and coalition meetings and tracked legislation. Additionally, she drafted Congressional correspondence, briefing papers and analyses of various policy issues.

**Parker Tinsley:** Center for Maximum Potential Building Systems - Austin, Texas
Supported the Solar Decathlon project strategy, management and implementation while gaining hands-on skills in working with advanced sustainable water, energy and building systems. Additionally, he assisted with implementing the Via Verde site master plan for a learning corridor to catalyze visitors to dream big green dreams and take action.

**Danielle Walker**: Missouri State Legislature, Representative Courtney Curtis - Jefferson City, Mo.
Worked with the representative to determine the educational needs of the students in his district. Researched what would be needed to begin an urban education institute.

**Xiaozhen Wang**: United Nations Food and Agriculture Organization, Liaison Office for North America - Washington, D.C.
Researched how science and technology developments translate into public policy and designed an implementation model of science and technology policies in the U.S.

**Xincheng Wang**: Wellness Resource Center, MU Department of Student Life - Columbia, Mo.
Provided assistance to the research team of Missouri Partners in Prevention and the MU Wellness Resource Center. As an intern she assisted with the cleaning of collected data and data analysis projects involving the Missouri College Health Behavior Survey.

**MIZZOU ALTERNATIVE BREAK**

For Spring Break 2015, the Truman School sent the first group of MPA students on a Mizzou Alternative Breaks trip to Austin, TX, where they served at the Center for Maximum Potential Building Systems. As a group, the students spent the week engaged in activities related to service, sustainability and education. At the Center, they collaborated on various projects following the Site Master Plan created by the Center’s staff, interns, volunteers and collaborators.

The Center houses its own “Food Forest,” a self-sustaining ecosystem that follows the principles of permaculture design and produces food. For one project during the week, the students planted vegetation and laid down mycelium, the vegetative part of fungus which removes toxins from soil. Another project called for constructing a framework, called a trellis, around a building which would promote the growth of edible vines which will eventually grow to cover the trellis and serve as a passive cooling system for the building underneath. Finally, students participated in the construction of a sculpture which functions as a shade-structure in a nearby community park.

Beyond these activities, students were able to consider theories learned through their coursework in the MPA curriculum at the same time gaining perspective on the impact of public service in the real world.

“I cannot thank the Center enough for such an amazing week,” Site-Leader Parker Tinsley said. “I, as well as the entire group, had a complete blast serving at CMPBS. Not only did we get to know each other very well, but we were able to unpack what our service meant to us in addition to how our service in sustainability expands to a community focus.”

During the 2014-2015 school year, MAB facilitated over 130 trips for nearly 1,500 participants, making it the largest alternative breaks program in country. The Truman School plans to send another MAB trip in the spring of 2016.
Scholarly research and the production and dissemination of knowledge are central to the work of the Truman School. As shown by the publications listed below, our multidisciplinary faculty contributes to diverse areas of public affairs, policy, and management scholarship.

**ACADEMIC PUBLICATIONS**

**Irma Arteaga**


Bradley Curs


**Brian Dabson**


**Rajeev Darolia**


“Messengers of bad news or bad apples? Student debt and college accountability,” *Education Finance and Policy*, 10(2), 2015.

“College costs and financial constraints: Student borrowing at for-profit institutions,” In B.J. Hershbein & K. Hollenbeck (Eds.), *Student Loans and the Dynamics of Debt*. Kalamazoo,


Michael A. Diamond

Sarah Diem
“Challenge boundaries, changing fate? Metropolitan inequality and the legacy of Milliken,” Teachers College Record, forthcoming. (Co-authored with J.J. Holme and K.S. Finnigan)


“A. Cooper Drury


Colleen Heflin


“The importance of context to the social


“The Child And Adult Care Food Program (CACFP) and food insecurity,” Social Services Review, 89(1): 77-98, 2015. (Co-authored with I. Arteaga and S. Gable)


“Understanding the economic impacts of disruptions in water service,” Evaluation and Program Planning, 46: 80-86. (Co-authored with J.K. Jensen and K. Miller)


Scott Holan


**Mirae Kim**


**Cory Koedel**


“Selecting growth measures for use in school evaluation systems: should proportionality matter?” *Educational Policy*, forthcoming. (Co-authored with M. Ehlert, E. Parsons, and M. Podgursky)

“Teacher preparation programs and teacher quality: are there real differences across programs?” *Education Finance and Policy*, forthcoming. (Co-authored with E. Parsons, M. Podgursky, and M. Ehlert)

“A research-based response to federal non-regulatory guidance on growth models,” In H. Jiao and R.W. Lissitz (Eds.), *Value Added Modeling and Growth Modeling with


“Anticipating and incorporating stakeholder feedback when developing value-added models,” *Education Policy Analysis Archives*, 22(97), 2014. (Co-authored with R. Balch)


“Choosing the right growth measure: Methods should compare similar schools and teachers,” *Education Next*, 14(2): 66-71, 2014. (Co-authored with M. Ehlert, E. Parsons, and M. Podgursky)


“Food waste in campus dining operations: Inventory of pre- and post-consumer mass by food category, and estimation of embodied greenhouse gas emissions,” *Renewable Agriculture and Food Systems*, forthcoming 2015. (Co-authored with C. Costello and E. Birisci)

Charles Menifield
“Assessing health issues in states with large minority populations,” *Nursing Clinics of North America Journal*. (Co-authored with M. Pfister and A. Fletcher)

“Is the GRE score worth the paper that it is written on? An outcome assessment on admission criteria for early and mid-career MPA students,” *Education Policy Analysis Archives*, 22(101), 2014. (Co-authored with R. Darolia and S. Potochnick)

Peter R. Mueser


Amanda Murdie


“We always fight the last war? The effect of prior experiences in counterinsurgency and conventional warfare on war outcomes,” *International Interactions*, 41(1), 2015. (Co-authored with S. Quackenbush)

“Choose the best house in the bad neighborhood: Location...


Michael Podgursky
“Selecting growth measures for use in school evaluation systems: Should proportionality matter?,” Education Policy, forthcoming. (Co-authored with C. Koedel, M. Ehler, and E. Parsons)


“Teacher preparation programs and teacher quality: Are there real differences across programs?,” Education Finance and Policy, forthcoming. (Co-authored with C. Koedel, M. Ehler, and E. Parsons)


“The relationship between Vietnamese youths’ access to health information and positive social capital with their level of HIV knowledge: results from a national survey,” Vulnerable Children and Youth Studies, 112, 2014. (Co-authored with H. Nguyen and C. Shiu)


“Will structural flaws in public pension plans serve as an impetus for centralization?,” In D. Nadler & P. Peterson (Eds.), The Global Debt Crisis: Haunting US and European
Stephanie Potochnick


“In-state resident tuition policies for undocumented immigrants,” Policy brief prepared for the Institute of Public Policy at the Truman School of Public Affairs, December 2014. (Co-authored with K. Olson)

Judith Stallmann


Mary Stegmaier
“Ballot position effects under compulsory and optional preferential-list PR Electoral systems,” *Political Behavior*, forthcoming. (Co-authored with K. Marcinkiewicz)


Chris Wikle


CONFERENCE PAPERS & ACADEMIC PRESENTATIONS

Irma Arteaga


Jen-Hao Chen
Growing Up in Australia and Footprints in Time LSAC and LSIC Research Conference; National Taiwan University Department of Sociology; Population Association of America Annual Meeting; 2014 American Sociological Association Annual Meeting; University of Missouri Harry S Truman School of Public Affairs.

Bradley Curs


“Does increasing nonresident enrollment increase the academic profile at public institutions?,” American Education Research Association Conference, Philadelphia, 2014. (with O. Jacquette)

Brian Dabson
“Changing the rural narrative for Missouri,” Missouri Economic Development Council Fall Conference, Kansas City, October 2014.

Rajeev Darolia


Sarah Diem


“Examining the (de)merger of the Memphis city and Shelby County school systems,” American Educational Research Association Annual Meeting, Chicago, April 2015. (with G. Siegel-Hawley and E. Frankenber)


“Overcoming the city-suburban divide? The merger of the Memphis city and Shelby County school systems,” University Council for Educational Administration Annual Convention, Washington, D.C., November 2014. (with E. Frankenberg and G. Siegel-Hawley)

“Who will be “My Brother’s Keeper?” The problematic nature of utilizing a colorblind approach to address racial inequities,” American Educational Studies Association Annual Conference, Toronto, Canada, October 2014. (with A. Welton)

“Consolidation vs. fragmentation: The relationship between school district boundaries and segregation in three southern metropolitan areas,” Pennsylvania State University Civil Rights & Education Conference, State College, June 2014. (with G. Siegel-Hawley, E. Frankenberg, and C. Cleary)


“Bayesian dynamic time-frequency estimation,” Twelfth World Meeting of ISBA, Cancun, Mexico, July 2014.

“Measuring economic impacts in agriculture, the environment and society,” Vision 2015 - Economic Impacts Perspectives on Trends in Agriculture, the Environment and Society, April 2015.

“TAPped out: an evaluation of the department of defense’s transition assistance program,” Association of Public Policy & Management, Albuquerque, November 2014. (with L.B. Hodges and A. London)

“Participation in the national school lunch program and food security: An analysis of transitions into kindergarten,” Association of Public Policy & Management, Albuquerque, November 2014. (with I. Arteaga)

“Hot topics for program evaluation,” Feeding America’s Annual Agency Capacity, Programs and Nutrition Conference, Chicago, October 2014. (with S. Alford)

“Using program evaluation to drive decision-making,” Feeding America’s Annual Agency Capacity, Programs and Nutrition Conference, Chicago, October 2014. (with S. Alford)

“The war on poverty: 50 years later and the battle continues,” Congressional briefing, Population Association of America and Association of Population Centers in conjunction with Congressman Mike Honda, Washington, D.C., June 2014.

“The child and adult care food program and food insecurity,” Population Association of America, Boston, May 2014. (with I. Arteaga)

“Participation in the unemployment insurance program and childhood achievement,” Population Association of America, Boston, May 2014. (with S. Kukla-Acevedo)

“Aid to jobless workers in Florida in the face of the great recession: The interaction of unemployment insurance and the supplemental nutritional assistance program,” Population Association of America, Boston, May 2014. (with P. Mueser)

“Household food insecurity and young immigrant children’s health and developmental outcomes,” Population Association of America, San Diego, April/May 2015. (with Y. Huang and S. Potochnik)

“The changing face of the United States and the provision of social services,” Association of Public Policy & Management, Albuquerque, November 2014. (with K. Olson)

“TAPped out: an evaluation of the department of defense’s transition assistance program,” Association of Public Policy & Management, Albuquerque, November 2014. (with L.B. Hodges and A. London)
“A system dynamics model of public sector assets and liabilities,” Southern Regional Science Association, Mobile, March 2015. (with J. Fannin)

“Rethinking the value of rural,” Rural Works: A Rural Policy Think Tank Event, Brandon, Manitoba, November 2014.


“Waste not want not: The economics of the waste and food security nexus,” Southern Agricultural Economics Association, Atlanta, January 2015. (with W. Meyers)


Lael Keiser


“Making state governments responsive to federal oversight: performance management and professional association participation,” Midwest Political Science Association meeting, April 2014.

“Understanding bureaucratic responsiveness in Africa: A case study of Ghana,” Midwest Political Science Association meeting, April 2014. (with E. Agyapong)

“Regulating state bureaucrats: does participation in professional associations make it more difficult?,” Devoe Moore Center Symposium on Regulation in the States, Tallahassee, February 2014.

Mirae Kim


“What makes nonprofit service organizations more active in their civic roles? The national survey of nonprofit arts organizations,” Indiana University SPEA Nonprofit Management Conference, Bloomington, April 2015.

“Charitable giving to nonprofits: Problem or solution to income inequality?,” American Society for Public Administration, Chicago, March 2015. (with K.B. Bae)


“Examining the accuracy of financial measures in the cultural data project,” Association for Research on Nonprofit Organizations and Voluntary Action, Denver, November 2014. (with C. Grizzle)

“The disconnect between academic understanding of nonprofit operating reserves and nonprofit leader perceptions,” Association for Research on Nonprofit Organizations and Voluntary Action, Denver, November 2014. (with M. Sloan and C. Grizzle)

Cory Koedel

CALDER, Association for Education Finance and Policy

Ron McGarvey


“Dynamic programming to reduce food waste at campus dining services,” INFORMS Annual Meeting, San Francisco, November 2014. (with E. Birisci)


Charles Menifield

“Myth or legend: Are black suspects more likely to be shot and killed by white law enforcement officers?,” American Society for Public Administration Conference, Chicago, March 2015.


Amanda Murdie
“High heels and loafers: The predictors of (women’s) political protest,” Gender and International Intervention in Violent Conflict Workshop, Jerusalem, Israel, May 2015; Forecasting of Conflict, PRIO, Norway, April 2015.


“The view from the bottom: Networks of conflict resolution organizations and international peace,” Workshop on Networked International Politics, University of St. Gallen, Switzerland, November 2014.

“Rainbows for rights: The role of LGBT activism in gay rights promotion,” Minnesota International Relations Colloquium, University of Minnesota, October 2014.

Clark Peters
“Child welfare caseworkers administering asset-building programs for foster youths: Three states, four sites, and many challenges,” A Convening on Financial Capability and Asset Building, St. Louis, April 2015. (with M. Sherraden and A.M. Kuchinski)

“They teach you how to weather the storm, but they don’t teach you how to dance in the rain: Veterans’ perspectives on the causes and contributors to their criminal justice involvement,” Society for Social Work and Research annual conference, New Orleans, January 2015. (with K. Canada and D. Albright)

“The national perspective on innovative practice for foster youths,” Missouri Children’s Division Older Youth Summit, St. Louis, December 2014.

“Policy and practice to support mental health of youth transitioning from foster care,” Jim Casey Youth Opportunities Initiative Annual Convening, Clearwater Beach, November 2014.


Stephanie Potochnick


Judith Stallmann

“The effects of TELs on state fiscal reserves,” Western Social Science Association Annual Conference, Portland, April 2015. (with C. Maher and S. Deller)


“State and local public finance: Tax incentives, the Hancock Amendment and other issues,” University of Missouri Annual Extension Conference, Columbia, Mo., October 2014.


Mary Stegmaier
“Forecasting the 2015 British election through party popularity functions,” London School of Economics Conference on election forecasting, March 2015.


Rajeev Darolia
Dr. Rajeev Darolia, Assistant Professor of Public Affairs and Educational Policy and Leadership, was selected for the Emerging Education Policy Scholars Program (EEPS) by the Thomas B. Fordham Institute and the American Enterprise Institute. The highly competitive and prestigious program provides “an opportunity for talented, promising scholars to connect with other scholars in their fields as well as introduce them to key players in the education policy arena.” Dr. Darolia was also awarded a 2014 Early Career Research grant by the W.E. Upjohn Institute for Employment Research. He will examine the incidence of and response to an implicit tax on student earnings included in federal college financial aid formulas as part of a project titled, “Income-tested College Financial Aid and Labor Disincentives.”

Christopher Wikle


“Feature space reduction via dimension expansion of high-dimensional functional covariates for prediction,” The National Institute for Applied Statistics Research Australia, University of Wollongong, Australia, June 2014.


“Using quadratic nonlinear statistical emulators to facilitate ocean biogeochemical data assimilation,” Midwest Mathematics and Climate Conference, University of Kansas, April 2015.


“Hierarchical spatio-temporal statistical models for environmental and agricultural processes,” Monsanto Fellows Meeting, St. Louis, April 2015.


“Regionalization of multiscale spatial processes using a criterion for spatial aggregation error,” Spatial Statistics Workshop, Texas A&M University, January 2015.

“Feature space reduction via dimension expansion of “big data” time-series covariates,” University of Missouri, November 2014.

Thomas G. Johnson
College of Agriculture, Food and Natural Resources Outstanding Graduate Student Adviser Award, April 2015.

Clark Peters
2015 University of Missouri School of Social Work Alumni Organization’s Outstanding Faculty Award.
Funded Research & Outreach Projects

**Christian Arment**
“Missouri Department of Corrections” ($25,000) (with E. Johnson)

**Irma Arteaga**
“Safety net programs and immigrant food insecurity,” Research Board, University of Missouri ($32,000) (with S. Potochnick)

**Jen-Hao Chen**
“Poverty and sleep in later life,” PSID Small Grant Program Funded by National Institute on Aging ($20,000)

**Jake Cronin**
“Evaluation of Missouri’s personal responsibility and education programs,” Missouri Department of Health and Senior Services ($131,642)

**Brian Dabson**
“Status of women in Missouri,” Womens Foundation of Greater Kansas City ($109,554)

**Rajeev Darolia**
“Mississippi building blocks early childhood education program,” ($5,000) (with the Center for Family Policy & Research at the University of Missouri)

**Missouri Department of Corrections community reentry funding programs,” ($5,000) (with the Institute of Public Policy at the University of Missouri)

**Income-tested college financial aid and labor disincentives,” Early Career Research Award, W.E. Upjohn Institute for Employment Research ($5,000)

**Competition and crowd-out: Evidence from local higher education markets,” Association for Institutional Research Grant ($39,820) (with L. Turner, University of Maryland and S.R. Cellini, George Washington University)

**Effects of working on the postsecondary academic performance of learning workers and working learners,” Employment & Training Research Grant, U.S. Department of Labor ($10,000)

**What explains the growth of for-profit colleges?,” Research Council Grant, University of Missouri ($7,380)

**Sarah Diem**
“Overcoming the city-suburban educational divide? The merger of the Memphis City and Shelby County school systems,” Virginia Commonwealth University Presidential Research Quest Fund ($50,000) (with G. Siegel-Hawley and E. Frankenberg)

**Colleen Heflin**
“Economic strain and family formation,” U.S. Department of Health and Human Services, Administration for Children and Families ($100,000)

**Scott Holan**
“Molecular analysis of photoacoustically captured circulating melanoma cells,” NIH-R01 ($1,548,373) (MU Subcontract: $138,830) (with J. Viator)

**Understanding the rates, causes and costs of churning in SNAP,” Urban Institute ($32,561) (with P. Mueser)

**Rajeev Darolia**
“Mississippi building blocks early childhood education program,” ($5,000) (with the Center for Family Policy & Research at the University of Missouri)

**Statistical methods for agricultural research,” USDA-ARS ($37,544)

**NCRN-MN: Improving the interpretability and usability of the American community survey through hierarchical
multiscale spatio-temporal statistical models: Supplemental award,” NSF-SES ($399,596) (with N. Cressie and C.K. Wikle)


Angela Hull
Association for Education Finance and Policy ($39,153)

Emily Johnson
“Impact of after-school programs, Columbia public schools,” Evaluation of the 21st Century Learning Grant-Missouri Department of Elementary and Secondary Education ($29,000)

“An evaluation of social service agencies in Boone County,” Boone County/City of Columbia Social Service Agency Evaluation ($20,000)

“Evaluation of the youth community coalition’s drug-free communities grant,” Youth Community Coalition-Office of National Drug Control Policy Drug-Free Communities Project (YC2) ($15,000) (with S. Erickson)

“Data analysis and evaluation,” Ferguson Commission-STL Positive Change ($75,000)

Thomas G. Johnson
“Measuring and modeling rural wealth for sustainable and broad-based rural prosperity,” National Institute for Food and Agriculture ($250,599)

“Climate change adaptation, sustainable energy development,” National Institute for Food and Agriculture ($730,644)

“Improving measures of people-based and place-based wealth,” U.S. Department of Agriculture ($22,900)

Mirae Kim
“To support a study to identify the factors that encourage arts organizations to become civically engaged and contribute to enhancing social tolerance,” National Endowment for the Arts ($10,000)

“To create the nonprofit organization research panel (NORP), an opt-in, email list of executive directors at nonprofit organizations that are randomly selected and invited to join?,” Research Council ($9,356)

Cory Koedel
“Curriculum adoptions and effects on student achievement in California,” Smith Richardson Foundation ($160,000) (with M. Polikoff)

“Reforming educator pension plans,” Laura and John Arnold Foundation ($509,000) (with M. Podgursky)

“Evaluation of the revised human capital policies at Houston Independent School District,” Laura and John Arnold Foundation ($302,000) (with J.B. Cullen)

“Accounting for continuous student disadvantage in value-added models,” University of Missouri Research Board ($19,200) (with E. Parsons)

Ron McGarvey
“Improving Striping Operations through System Optimization,” Missouri Department of Transportation, matching funds from Midwest Transportation Center ($120,000) (with T. Matisziw, J.S. Noble, and C. Nemmers)

“Graduate Assistance in Areas of National Need (GAANN),” U.S. Department of Education ($590,556) (with L. Occena)

Peter Mueser
“Joint participation in SNAP and UI in Florida,” U.S. Department of Agriculture/Economic Research Service ($242,830) (with C. Heflin)

Clark Peters
“Assessing enhanced opportunity passport TM efforts: Assets for youth aging out of foster care as a ‘supervitamin’,” Annie E. Casey Foundation, Baltimore, Md. ($42,400)

“Giving voice through writing: Capturing the stories of the disadvantaged,” Campus Writing Program Faculty Development Award, University of Missouri ($10,000)

“Survey administration and analysis on asset development literature for young adults aging out of foster care,” Jim Casey Youth Opportunities Initiative ($24,948)

“Understanding deficiencies in dental care for foster youths: implications for disadvantaged populations,” Margaret Mangel Research Catalyst Award, University of Missouri ($2,774)

“Speaking for children and youths: Mapping representation of young people in juvenile court,” First Focus Campaign for Children, Washington, D.C. ($5,000)

Michael Podgursky
“Reforming educator pension plans,” Laura and John Arnold Foundation ($509,000) (with C. Koedel)

Stephanie Potochnick
“Safety net programs and immigration food security,” Research Board, University of Missouri ($32,000) (with I. Arteaga)

“The effect of local anti-immigrant policies on immigrant families’ well-being,” The Population, Education and Health Center at the University of Missouri ($12,653) (with J. Chen)

“Safety net programs and immigrant food security,” Research Board, University of Missouri ($32,000) (with I. Arteaga)
Jacqueline Schumacher
“Harris-Stowe State University,” Harris Stowe-Program Evaluation of the Minority Education Institute Initiative (HSSU) ($69,795)

Judith Stallmann
“Climate change adaptation, sustainable energy development and comparative agricultural and rural policy” ($730,644)

“Building rural policy through international comparative analysis,” Rural Policy Learning Commons ($2,500,000)

Christopher Wikle
“Modeling chronic wasting disease dynamics and potential impacts on white-tailed deer populations in Missouri,” Missouri Department of Conservation ($155,183)

“NCRN-MN: Improving the interpretability and usability of the American community survey through hierarchical multiscale spatio-temporal statistical models: Supplemental award,” NSF-SES ($399,596) (with N. Cressie)

“NCRN-MN: Improving the interpretability and usability of the American community survey through hierarchical multiscale spatio-temporal statistical models,” NSF-SES ($2,854,170) (with N. Cressie)

The MU Population, Education and Health Center (PEHC) was established in 2014 with the goal of facilitating collaboration among research faculty who conduct population-level research using “big data” sources. The PEHC supports national and international research in the area of population studies.

The Center is home of the University of Missouri Research Data Center (MU RDC), which will open this fall. The MU RDC is part of the part of the Federal Statistical Research Data Center program and provides a secure environment where researchers have access to confidential microdata for research in economics, sociology and public health. In addition to providing a physical home for the MU RDC and access to data for researchers, the PEHC provides small grant funding opportunities, doctoral fellowships and a lively seminar series.

Hank Foley, senior vice chancellor for research and graduate studies at MU, says the new center will further position MU as a leading research institution in the region. “Having access to the federal government’s immense database on our campus will allow MU researchers, as well as scientists from around the region, to perform important, complicated research that they otherwise would have to travel hundreds of miles and spend thousands of dollars to complete,” Foley said. “This new research center will be a priceless resource for advancing scientific study here at Mizzou and around the Midwest.”
2015 MONROE-PAINE DISTINGUISHED LECTURE

Established by a gift from Frederick Middlebush, 12th president of the University of Missouri, to honor his wife’s parents, the Monroe-Paine Distinguished Lecture in Public Affairs Series brings scholars, policymakers and public officials to the MU campus. During their visit to campus, speakers give a public lecture, conduct a research seminar and meet with students and faculty across campus.

Dr. Robert D. Putnam, Peter and Isabel Malkin Professor of Public Policy at Harvard University, presented a lecture titled, “Our Kids: The American Dream in Crisis.” The lecture drew a standing-room only crowd of students, faculty and other guests. After the lecture, Putnam held a book signing for a new book after which the lecture was titled.

Putnam is a member of the National Academy of Science and has been awarded numerous scholarly honors, including the Skytte Prize and the National Humanities Medal. He has written 14 books, some of which are among the most cited publications in the social sciences in the last half century. Putnam also has served as a consultant for the last three American presidents, multiple heads of state throughout the globe and hundreds of grassroots leaders and activists in many countries.

GUEST LECTURES

Ms. Liz Greenway, Tavistock Consulting, University of East London, presented “Consultancy on reregistration to a care home for the long-stay mentally ill: You can take the Stig out of the dump, but can you take the dump out of Stig?” — October 28, 2014. This lecture was co-sponsored by the Harry S Truman School of Public Affairs and the Center for the Study of Organizational Change at MU.

Dr. Steffie Woolhandler, Harvard Medical School, presented “Health care reform 2.0: Beyond the affordable care act” — April 29, 2015. This lecture was co-sponsored by the Harry S Truman School of Public Affairs, the Physicians for a National Health Program, and MU Students for Single-Payer Healthcare.

TRUMAN SCHOOL OF PUBLIC AFFAIRS SEMINAR SERIES

Mary Stegmaier & Laron Williams—Department of Political Science
“The Dynamics of German Party Support” — September 15, 2014

Sarah Diem
“School desegregation after parents involved: The complications of pursuing diversity in a high-stakes accountability era” — September 29, 2014

Mirae Kim
“Characteristics of civically engaged nonprofit arts organizations: The results of a national survey” — October 13, 2014

Cory Koedel
“Pension Enhancements and the Retention of Public Employees” — October 27, 2014

Stephanie Potochnick
“The academic adaptation of immigrant newcomers with interrupted schooling and schools’ grade-level placement policies” — November 10, 2014

Lael Keiser
“Managing an intergovernmental network: The role of public employee organizations in the social security disability program” — January 30, 2015

Simone Dietrich
“Donor political economies and the pursuit of aid effectiveness” — February 13, 2015

Rajeev Darolia

Judith Stallmann
“Tax and expenditure limitations and state credit ratings” — March 13, 2015

Emily Gustafson
“The problem of listening in deliberative procedures” — April 10, 2015

Colleen Heflin
“Family instability and material hardship: Results from the 2008 survey of income and program participation” — April 24, 2015
POPULATION HEALTH SEMINARS

The Population, Education, and Health (PEH) Seminar Series features faculty from the University of Missouri and elsewhere, presenting research with implications for demography and public affairs. This is an exciting opportunity for scholars from various disciplines, including economics, sociology, public health, education, geography and others to come together and share their research in a collaborative environment. This is a space for students, faculty and researchers to collaborate, network and share ideas.

Emek Basker, University of Missouri
“Taken by storm: Business survival in the aftermath of Hurricane Katrina” — August 28, 2014

Loren Landau, Tufts University
“Bridges to nowhere: Hosts, migrants and the chimera of social capital and protection in three African cities” — September 11, 2014

Nancy Cheak-Zamora, University of Missouri
“Assessing a comprehensive system of care of children with special health care needs” — September 25, 2014

Lisa Sattenspeil, University of Missouri
“The timing of the late 19th/early 20th century epidemiologic transition in small US towns and cities” — October 9, 2014

Mary Fischer, University of Connecticut
“Homebuyer neighborhood attainment in black and white: Housing outcomes during the housing boom and bust” — October 23, 2014

Jen-Hao Chen, University of Missouri
“The social organization of time-use in native and immigrant children” — November 13, 2014

Sara Yeatman, University of Colorado, Denver
“Best-friend reports: A tool for measuring the prevalence of sensitive behaviors” — November 20, 2014

Stephanie Potochnick, University of Missouri
“Educational “when,” “where,” and “how” implications of in-state resident tuition policies for Latino undocumented immigrants (working paper)” — Jan 22, 2015

Peter Klein, University of Missouri
“Entrepreneurship and desperate poverty: biopharmaceutical innovation in China, India and Brazil” — February 5, 2015

Zachary Zimmer, University of San Francisco
“Disability trends and disability-free life expectancy in China: Do they portend a compression of morbidity?” — February 19, 2015

Clark Peters, University of Missouri
“Overseeing the well-being of adults in substitute care: Unpacking youth participation and court decision making in child welfare” — March 5, 2015

Steve Holloway, University of Georgia
“Confidential census micro-data and explorations of neighborhood effects on racial claims and socio-ecological attainment processes” — March 19, 2015

Colleen Heflin, University of Missouri
“Census Research Data Center information session” — April 2, 2015

Maria Fitzpatrick, Cornell University
“The effects of social security’s increased full retirement age on retirement, benefit claiming and mortality” — May 7, 2015
POLICY OUTREACH

The Truman School’s policy outreach is the primary role of the Institute of Public Policy (IPP). IPP’s full-time staff of research and policy analysts, together with a team of graduate research assistants working with Truman School faculty, conduct a range of program evaluation and policy and data analysis assignments for state agencies, foundations and nonprofits across Missouri. In addition, IPP produces regular policy briefs based on peer-reviewed faculty research and collaborates with other centers and organizations on conferences and seminars.

Some highlights from the past year include:

Ferguson Commission
IPP was contracted by the Ferguson Commission to provide data and policy analysis in support of the Commission and working groups as they developed their responses to the aftermath of Michael Brown’s death and community unrest in Ferguson, Missouri. IPP Associate Director Emily Johnson acted as a de facto member of the Commission staff team, providing timely guidance, data and analysis over many months prior to the publication of the Commission’s report, Forward through Ferguson: A Path Toward Racial Equity. IPP continues to work with the Commission on the implementation and evaluation processes.

Women’s Foundation of Greater Kansas City
IPP is the research partner for the Women’s Foundation of Greater Kansas City. IPP, in collaboration with the MU Center for Applied research & Environmental Systems, conducted a study on the status of women in Missouri. The research, which focused on issues of employment and income, education and child care, elder poverty, health insurance and leadership and public service, has been presented on an interactive web platform to enable continuous updating and public engagement. The report and website were announced in December 2014 in Kansas City at a major luncheon event at which the keynote speaker was former Secretary of State Dr. Madeleine Albright.

Partners in Governance
IPP, in conjunction with the Missouri Municipal League and the Center for Ethics in Public Life, sponsored a full-day workshop on the MU campus, “Partners in Governance: Can State and Local Governments Get Along?” The focus was on ways in which turf battles could be replaced by finding common ground in three areas: water regulations, economic development and police review boards. Panelists included state and local elected officials and agency directors.

POLICY PUBLICATIONS

Brian Dabson


“County level resilience and vulnerability index,” IPP/Missouri Transect Working Paper IPP/01, January 2015. (Co-authored with K.K. Miller)

Sonja Erickson


Cory Koedel
“Proportionality in district, school and teacher evaluation systems,” IPP Policy Brief, November 2014.

Erin Meyers

Kathleen Miller

“County level resilience and vulnerability index,” IPP/Missouri Transect Working Paper IPP/01, January 2015. (Co-authored with B. Dabson)

Stephanie Potochnick
“In-state resident tuition policies for undocumented immigrants,” IPP Policy Brief prepared by Kate Olson, January 2015.

Jacqueline Schumacher
“Status of women in Missouri,” Women’s Foundation of Greater Kansas City, January 2015.

“Community input report,” Boone County Children’s Services Board. (Co-authored with C. Arment and E. Meyers)
The Truman School recognizes the following contributors who made gifts of support during the fiscal year: July 1, 2014 – June 30, 2015. We are grateful to alumni, friends, faculty and staff who make a difference in the lives of our students. Thank you!

H. Douglas Adams and Hilda Chaski Adams
Seth Allcorn
Kara Amann
Eleanor R. Angelbeck
Victor J. Arnold
Robert D. Banning
John R. Bartle
John and Corrine Beakley
Chelsea Becker
Michael Bugalski
Stephen R. Bough
Citizens to Elect Paul Curtman
Monica Collins
Roger M. Cooley
James Culpepper
Donald Cunnigen and Bernadine Grady-Cunnigen
Brian and Karen Dabson
Claire Donze
Kay and Leo Drey
Mark E. Durbin
Kevin Rae Faust
Lara A. Fletcher
Marilu Goodyear
Stephen and Charlotte Gurwell
Robert and Linda Hagemann
Fred L. Hall and LaQuita Hall
Janie and Roger Harmon
Charles W. Hatfield and Brenda Dykes Hatfield
Antonio and Carolyn Holland
Gregory and Cathleen Horn
S. Grant Huskey
William C. Johnstone
Collins Ford Kindred
Steven L. Krause

Chris Lacy and Jennifer Jones-Lacy
Laura Malzner
Joseph L. Martin
W. Dudley McCarter and Elizabeth D. McCarter
Charles and Angela Menifield
Erin L. Meyers
Robert and Bonnie Mullen
Francis Mulwa
Mark Nagel and Nancy Woods Nagel
James J. Pyle and Diane K. Doran
Jennifer E. Rogers
Charles and Joylean Sampson
James D. and Jane Shelton
Stephen M. and M. Karen Soltys
Michael M. Stahl and Ann M. Pontius
Mary Stegmaier and Christopher Otrok
Ben M. Stickan
Anthony Stiens
Richard J. Telthorst
Shannon Tindall
Denise Tuck
Mark and Patricia Van Tuinen
Linda Holm Valentine
Margaret Vance
Heidi J. Voorhees
Bill and Elizabeth Watkins
Jacquelyn Denise White
Paul Wilson
Amanda Worrell
Hui Yu and Brant G. Wang
Barton and Louise Wechsler
Hugh Wooden and Amy Jordan Wooden
Xianri Zhou

The Truman School accepts gifts made by check, credit card and at http://truman.missouri.edu/alumni/giving/. Checks should be submitted to the University of Missouri with Truman School indicated on the memo line. Gifts may be mailed to Truman School of Public Affairs, Attention: Janie Harmon, 113 Middlebush Hall, Columbia, MO 65211. Please contact Janie Harmon at harmonj@missouri.edu or 573-882-5147 for more information.