

BRIAN KISIDA

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Academic Appointments

- 2023- *Associate Professor*, Harry S Truman School of Government & Public Affairs, University of Missouri
- 2025- *Andrew Carnegie Fellow*, Carnegie Corporation of New York
- 2025- *Director*, The Open Minds Initiative, University of Missouri
- 2024- *Co-Director*, Mizzou Heterodox Academy Campus Chapter
- 2021- *Co-Director*, The Arts, Humanities, & Civic Engagement Research Lab
- 2024- *Co-Director*, University of Missouri Heterodox Academy Campus Community
- 2018-23 *Assistant Professor*, Harry S. Truman School of Public Affairs, University of Missouri
- 2016-18 *Assistant Research Professor*, Department of Economics, University of Missouri
- 2006-15 *Senior Research Associate*, Department of Education Reform, College of Education & Health Professions, University of Arkansas
- 2005-06 *Lecturer & Research Assistant*, Department of Political Science, Fulbright College of Arts and Sciences, University of Arkansas

Education

- 2015 Ph.D., Education Policy, College of Education and Health Professions, University of Arkansas
- 2006 M.A., Political Science, Fulbright College of Arts and Sciences, University of Arkansas
- 2004 B.A., Political Science, Fulbright College of Arts and Sciences, University of Arkansas, *Phi Beta Kappa*

Other Professional Affiliations

- 2019-21 American Academy of Arts & Sciences, Commission on the Arts
- 2018- Technical Working Group, George Mason University Arts Research Center
- 2018- Affiliated Faculty, Kinder Institute on Constitutional Democracy, University of Missouri
- 2018- Affiliated Faculty, Department of Economics, University of Missouri
- 2019- Technical Working Group, Institute of Education Sciences & ABT Associates
- 2016-20 Research Consultant, The Urban Institute
- 2016-17 Evaluation Advisor, San Antonio Museum of Art
- 2016-19 Research Consultant, EdBuild
- 2016-17 Evaluation Advisor, Marion Ewing Kaufmann Foundation
- 2015-17 Evaluation Advisor, Holocaust Museum Houston
- 2015-17 Evaluation Advisor, National Art Education Association
- 2015-17 Evaluation Advisor, Young Audiences Houston
- 2015- Evaluation Advisor, Saint Louis Chess Club
- 2015-16 Evaluation Advisor, Crystal Bridges Museum of American Art
- 2015-16 Evaluation Advisor, Office of Innovation for Education, University of Arkansas
- 2014-15 Research Consultant, The American Enterprise Institute

Research Interests

Education Policy, Civic Education, School Choice, Program Evaluation, Education Accountability, Arts and Humanities Education

Refereed Publications

39. Bowen, D. H., & Kisida, B. (2026). Valuing the arts: A randomized controlled trial with school leaders. *Arts Education Policy Review*, in press.
38. Kisida, B., (2026). "Searching for the Queen's Gambit: An Analysis of Male-Female Performance Gaps in U.S. Chess," *Journal of Sports Economics*, in press.
37. Kisida, B., Ritter, C., Shuls, J, Ritter, G. (2025) [Should Schools Teach that America is Good?](#) *Education Next*, 25(4).
36. Erickson, H. H., Gontram, J. S., Lee, M. H., Anglum, J. C., Kisida, B., & Ritter, G. W. (2025). [School choice and culture wars: CRT exposure and viewpoint diversity across educational sectors.](#) *Journal of School Choice*, 19(4), 641–654.
35. Matthew H. Lee, Brian Kisida, J. Cameron Anglum, Heidi H. Erickson, Jennifer S. Gontram, Gary W. Ritter; (2025) [Exploring Claims of Critical Race Theory, Divisive Topics, and Indoctrination in the Classroom.](#) *Education Finance and Policy*, in press.
34. Kisida, B., Gontram, J., Erickson, H., Lee, M., Ritter, G., Anglum, J., Leatherwood, D. (2025). "[Bridging the Divide over Critical Race Theory in America's Classrooms,](#)" *Education Next*, 25(2).
33. Kisida, B., & Bowen, D. (2025). [Say Something, Do Something: The Impact of Participatory Theater on Preventing and Reducing Violence and Bullying,](#) *Arts Education Policy Review*, in press.
32. Bowen, D., & Kisida, B. (2024). [You Make Me Feel Like Dancing: The Effects of Dance Exposure on Children's Cultural Interests and Social-Emotional Development,](#) *Arts Education Policy Review*, 1-13.
31. Bowen, D., & Kisida, B. (2023). [Investigating Arts Education Effects on School Engagement and Climate,](#) *Educational Policy*, 38(5), 1077-1107.
30. Bowen, D., & Kisida, B. (2023). [Improving Arts Access through Multisector Collaborations.](#) *Arts Education Policy Review*, 125(4), 279-289.
29. Bowen, D., & Kisida, B. (2023). [Investigating the Causal Benefits of Arts Education.](#) *Journal of Analysis & Policy Management*, 43(3), 624-647.

28. Bowen, D., & Kisida, B. (2023). [The Fine Art of School Engagement](#). *Education Next*, 23(3), 48-54.
27. Chingos, M. & Kisida, B. (2023). [School Vouchers and College Enrollment: Experimental Evidence from Washington, DC](#). *Educational Evaluation & Policy Analysis*, 45(3), 422-436.
26. Hwang, N., & Kisida, B. (2022). [Spread Too Thin? The Effects of Specialization on Teaching Effectiveness](#). *Educational Evaluation & Policy Analysis*, 44(4), 593-607.
25. Monarrez, T; Kisida, B., & Chingos, M. (2022). [The Effect of Charter Schools on School Segregation](#). *American Economic Journal: Economic Policy*, 14(1): 301-340.
24. Winters, M., Kisida, B., & Cho, I. (2022). [The Impact of Principal Attrition and Replacement on Indicators of School Quality](#). *Education Finance and Policy*, 18(2), 302-318.
23. Hwang, N., Kisida, B., & Koedel, C. (2021). [A Familiar Face: Student-Teacher Rematches and Student Achievement](#). *Economics of Education Review*, 85, 1-7.
22. Kisida, B., Goodwin, L. G., & Bowen, D. H. (2020). [Teaching History through Theater: The Effects of Arts Integration on Students' Knowledge and Attitudes](#). *AERA Open*, 6(1).
21. Bowen, D.H., & Kisida, B. (2019). [Arts Education Partnerships: Sources of Harmony and Dissonance with Cultural Institutions' Collaborative Efforts](#), *Cultural Trends*, 28(5): 379-390.
20. Bowen, D. H. & Kisida, B. (2019). [Never Again: The Impact of Learning about the Holocaust on Civic Outcomes](#). *Journal of Research on Educational Effectiveness*, 13(1): 67-91.
19. Monarrez, T., Kisida, B., & Chingos, M. (2019). [Do Charter Schools Increase Segregation?](#) *Education Next*, 19(4): 66-74.
18. Kisida, B., Bowen, D. H., & Greene, J. P. (2018). [Cultivating Interest in Art: Causal Effects of Arts Exposure During Early Childhood](#)." *Early Childhood Research Quarterly*, 45(4): 197-203.
17. Egalite, A. and Kisida, B. (2018). "[The Effects of Teacher Match on Students' Academic Perceptions and Attitudes](#)," *Educational Evaluation and Policy Analysis*, 40(1): 59-81.
16. Cheng, H., Hitt, C., Kisida, B., & Mills, J. M. (2017). "[No Excuses](#)" Charter Schools: A Meta-Analysis of the Experimental Evidence on Student Achievement," *Journal of School Choice*, 11(2): 209-238.
15. Egalite, A. and Kisida, B. (2016). "[School Size and Student Achievement: A Longitudinal Analysis](#)," *School Effectiveness and School Improvement*, 45:44-52.
14. Kisida, B., Bowen, D., and Greene, J. P. (2016). "[Measuring Critical Thinking: Results from an Art Museum Field Trip Experiment](#)," *Journal of Research on Educational Effectiveness*, 9(1), 171-187.

13. Egalite, A., Kisida, B., and Winters, M. (2015). "[Representation in the Classroom: The Effect of Own-Race Teachers on Student Achievement](#)," *Economics of Education Review*, 45:44-52.
12. Kisida, B., Greene, P., and Bowen, D. H. (2014). "[Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition.](#)" *Sociology of Education*, 87(4): 281-295.
11. Kisida, B., and Wolf, P.J. (2015). "[Customer Satisfaction and Educational Outcomes: Experimental Impacts of the Market-Based Delivery of Public Education.](#)" *International Public Management Journal*, 18(2): 265-285.
10. Baethge, C., Bækgaard, M., Blom-Hansen, J., Dunlop, C., Kjærgaard, M., Jakobsen, M., Kisida, B., Marvel, J., Serritzlew, S., Stewart, P. A., Thomsen, M., Wolf, P. J. (2015).* "[Conducting Experiments in Public Management Research: A Practical Guide.](#)" *International Public Management Journal*, 18(2): 323-342.
9. Bowen, D. H., Greene, J. P., and Kisida, B. (2014). "[Learning to Think Critically: A Visual Art Experiment](#)," *Educational Researcher*, 42(1): 37-44.
8. Greene, J. P., Kisida, B., and Bowen, D. H. (2014). "[The Educational Value of Field Trips](#)," *Education Next*, Volume 14(1):78-86.
7. Belin, C, and Kisida, B. (2014). "[Science Standards, Science Achievement, and Attitudes about Evolution](#)," *Educational Policy*, 29(7): 1053-75.
6. Ritter, G., Jensen, N., Kisida, B., Bowen, D. (2016). "[Urban School Choice and Integration: The Effect of Charter Schools in Little Rock](#)," *Education and Urban Society*, 48(6): 535-555.
5. Wolf, P., Kisida, B., Gutmann, B., Puma, M., Rizzo, L. and Eissa, N. (2013). "[School Vouchers and Student Outcomes: Experimental Evidence from Washington, DC.](#)" *Journal of Policy Analysis and Management*, 32(2): 246-270.
4. Cowen, J., Wolf, P. J., Fleming, D., Witte, J., and Kisida, B. (2013). "[School Vouchers and Student Attainment: Evidence from a State-Mandated Study of Milwaukee's Parental Choice Program.](#)" *Policy Studies Journal*, 41 (1): 147-168.
3. Margulis, E.H., Kisida, B., and Greene, J. P. (2013). "[A Knowing Ear: The Effect of Explicit Information on Children's Experience of a Musical Performance](#)," *Psychology of Music*, 42(6), 596-605.
2. Kisida, B. and Wolf, P. J. (2010). "[School Governance and Information: Does Choice Lead to Better-Informed Parents?](#)" *American Politics Research*, 38(5):783-805.
1. Parry, J., Kisida, B., and Langley, R. (2008). "[The State of State Polls: Old Challenges, New Opportunities.](#)" *State Politics and Policy Quarterly*, 8(2):198-216.

Research Grants, Contracts, & Gifts

Director, Open Minds Initiative, Heterodox Academy/BridgeUSA Program Funding, **Arthur Vining Davis Foundation**, 2026, \$3,000.

Technical Advisor, “Leading Educators in Government and American Civics for Youth,” **U.S. Department of Education**, 2025, \$15,000.

Director, Open Minds Initiative, Gift funds from Michael Stahl, \$82,000.

Director, Open Minds Initiative, Gift funds from Bruce and Joy Ellen Wells, \$3,700.

Principal Investigator: “The Open Minds Initiative, A Comprehensive Model for Civil Discourse in Higher Education,” Institute for Education Sciences, **U.S. Department of Education**, (\$2,900,000), *Not funded.

Principal Investigator, Identifying, Testing, and Promoting K–12 Assessments of Civic Values and Dispositions,” **Carnegie Corporation of New York**, 2025, \$200,000.

Co-Principal Investigator, “The Arts, Humanities, and Civic Engagement Research Lab,” **National Endowment for the Arts**, Renewal Grant 2025, (\$150,000), submitted February 2025. *Not funded

Co-Principal Investigator, “The Arts, Humanities, and Civic Engagement Research Lab,” **National Endowment for the Arts**, Renewal Grant 2023, (\$150,000).

Principal Investigator, “The Effect of Marijuana Legalization on College Choice & Access,” **Institute for Humane Studies**, 2023, (\$18,700).

Co-Principal Investigator, “Factors Driving School Choice in North Carolina During the COVID-19 Pandemic,” **North Carolina Collaboratory**, 2022, (\$150,000).

Co-Principal Investigator, “The Arts, Humanities, and Civic Engagement Research Lab,” **National Endowment for the Arts**, 2021, (\$150,000).

Principal Investigator, “Investigating the Relationships between Variations in Arts Resources and Student Outcomes,” **EdVestors**, 2019-20. (\$15,000).

Co-Principal Investigator, “Is Science Funding Funding Science? An Investigation of Projects Funded by the National Science Foundation’s Education & Human Resources Directorate,” **Spencer Foundation**, 2019, (\$233,113). *Not funded.

Principal Investigator, “A National Analysis of Cross-Sectional and Longitudinal School Integration,” **Walton Family Foundation**, 2018-19 (\$350,000).

Principal Investigator: “Arts Education in New York City’s Public Schools: A Mixed-Methods Study of the Relationship between Arts Indicators, Student Achievement, and School Engagement,” **Spencer Foundation**, 2018, Semi-finalist, (\$1,000,000). *Not funded.

Principal Investigator, “Center for Advanced Professional Studies Evaluation Plan,” **Kauffman Foundation**, 2017-18, (\$18,500).

Principal Investigator, “Innovations in Measuring Educational Quality and Improvement in Arts Education: A Conference Grant Proposal,” **Spencer Foundation**, 2017, (\$50,000). *Not funded.

Co-Principal Investigator: “An Experimental Investigation of Houston's Arts Access Initiative on Students' Arts and Academic Outcomes,” 2017-19, **National Endowment for the Arts**, (\$90,000).

Co-Principal Investigator: “Advisory Support to Strengthen Rockefeller Foundation Monitoring and Evaluation for Greater Impact,” **Rockefeller Foundation**, 2017, (\$10,500).

Principal Investigator: “Arts Education in New York City’s Public Schools: A Longitudinal Study of the Relationship between the Arts, Student Achievement, and School Engagement,” Institute for Education Sciences, **U.S. Department of Education**, (\$600,000), *Not funded, Re-submitted.

Co-Principal Investigator: “A Mixed-Method, Longitudinal Analysis of the Relationships between Arts Education Programs and Student Outcomes,” Institute for Education Sciences, **U.S. Department of Education**, (\$1,400,000), *Not funded.

Co-Principal Investigator: "Improving Educational and Social Opportunities with School-Community Partnerships: An Experimental and Mixed-Methods Evaluation of Houston's Arts Access Initiative," 2016-17, **Spencer Foundation** (\$50,000)

Co-Principal Investigator: School Quality Matrix, **Walton Family Foundation**, 2015-16 (\$80,000)

Co-Principal Investigator: “Assessing the Impact of a District-Wide, School-Level Arts Access Initiative on Student Engagement,” **The Houston Endowment Inc.**, 2015-16 (\$21,000)

Co-Principal Investigator: “Never Forget: The Impacts of Holocaust Education Enrichment on Adolescents’ Civic Values,” **The Parks Foundation**, 2015-16, (\$12,500).

Co-Principal Investigator: School Quality Matrix, **Walton Family Foundation**, 2011-15 (\$240,000)

Principal Investigator: “Views from Private Schools,” **American Enterprise Institute**, 2014-15 (\$30,000).

Principal Investigator: “Charter Schools and Advanced Course-Taking, **National Alliance for Public Charter Schools**,” 2014-15 (\$12,000).

Co-Principal Investigator: “No Excuses Charter Schools: A Meta-Analysis of the Evidence on Student Achievement,” **Campbell Collaboration**, 2014-15 (\$7,500).

Policy Reports and Book Chapters

[“Art for Life’s Sake: The Case for Arts Education,”](#) American Academy of Arts & Sciences, September 2021.

[“The Arts Advantage: Impacts of Arts Education on Boston Students,”](#) with Daniel H. Bowen, EdVestors, 2021.

[“Does Arts Engagement Increase Empathy and Prosocial Behavior?”](#) with Sara Konrath, in *Engagement in the City: How Arts and Culture Impact Development in Urban Areas*, Leigh N. Hersey & Bryna Bobick, (eds), London: Lexington Books, 2021

[“When is a School Segregated? Making Sense of Segregation 65 Years after Brown v. Board of Education,”](#) with Tomas Monarrez & Matthew Chingos, Urban Institute Research Report, September 2019.

[“Charter School Effects on School Segregation,”](#) with Tomas Monarrez & Matthew Chingos, Urban Institute Research Report, July 2019.

[“The Effects of Means-Tested Private School Choice Programs on College Enrollment and Graduation,”](#) with Matthew Chingos, Daniel Kuehn, Tomas Monarrez, Patrick J. Wolf, John F. Witte, & Brian Kisida. Urban Institute Research Report, July 2019.

[“New evidence of the benefits of arts education,”](#) with Daniel H. Bowen, The Brookings Institution, February 12, 2019.

[“Investigating the Causal Effects of Arts Education Experiences: Experimental Evidence from Houston’s Arts Access Initiative,”](#) with Daniel H. Bowen, Rice University’s Kinder Institute for Urban Research, February 12, 2019.

[“Do Voucher Students Attain Higher Levels of Education? Extended Evidence from the Milwaukee Parental Choice Program,”](#) with Patrick J. Wolf & John F. Witte, Urban Institute Research Report, February 2018.

“Arts Policy and the Creative Economy,” with Ivonne Chand O’Neal, Rekha Rajan, and Laura Smyth, in *Arts Evaluation and Assessment*, Ivonne Chand O’Neal, Rekha Rajan (eds.), New York, NY: Palgrave Macmillan, 2018.

[“To Elevate the Role of Arts Education, Measure It,”](#) with Lynn Tuttle and Bob Morrison, The Brookings Institution, May 19, 2017.

[“The Art of Partnerships, Community Resources for Arts Education,”](#) with Daniel H. Bowen, *Phi Delta Kappan*, Spring 2017.

[“Views from Private Schools,”](#) with Patrick J. Wolf & Evan Rhinesmith, *Education Next*, January 2015.

[“Views from Private Schools: Attitudes about School Choice Programs in Three States,”](#) with P.J. Wolf and E. Rhinesmith, American Enterprise Institute, 2015.

[“Arts & Culture: The Intersection of Research & Policy,”](#) with Anne Kraybill, Crystal Bridges Symposium Series, 2015.

“The Benefits of Culturally Enriching Field Trips.” *Education Digest*, 79(8), with J. P. Greene and D. H. Bowen, 2014.

“Why Field Trips Matter.” *Museum*, 93(1):32-41, with J.P. Greene, and D.H. Bowen, 2014.

“Choosing Charter Schools: How Does Parental Choice Affect Racial Integration?” *NCSPPE*, Teachers College, Columbia University Occasional Paper Series, No. 214., with G. Ritter, N. Jensen, N., B. Kisida, & D. Bowen, 2013.

"School Vouchers in the Nation's Capital: Summary of Experimental Impacts," with P.J. Wolf, in *School Choice and School Improvement: Research in State, District and Community Contexts*, M. Berends, M. Cannata and E. Goldring (eds.), Cambridge, MA: Harvard Education Press, 2011.

"The Charges of Racial Segregation in Charter Schools Are Overstated," with G. Ritter, N. Jensen, and J. McGee, in *Charter Schools: Opposing Viewpoints*, M. Haerens and L. M. Zott, (eds.), Farmington Hills, MA: Greenhaven Press, 2012

“Administrative Bloat at American Universities: The Real Reason for High Costs in Higher Education,” with J.P. Greene and J. Mills, *The Goldwater Institute*, Policy Report #239, 2010.

[“A Closer Look at Charter Schools and Segregation: Flawed Comparison Lead to Overstated Conclusions.”](#) with G. Ritter, N. Jensen, and J. McGee, *Education Next*, 10(3):69-73, 2010.

“Education,” *Political Encyclopedia of U.S. States and Regions*, Volume 2. D. P. Haider-Markel, ed. Washington, DC: CQ Press.

“Legislative Veto,” *Political Encyclopedia of U.S. States and Regions*, Volume 2. D. P. Haider-Markel, ed. Washington, DC: CQ Press.

“The Muzzled Dog that Didn't Bark,” with M. D. Sullivan and D. B. Campbell, Georgetown University Public Policy Institute, 2008.

[“Fourscore and Seven Manatees Ago,”](#) with J. P. Greene and J. Butcher, *City Journal*, 17(2), 2007.

“What's in a Name? The Decline in the Civic Mission of School Names,” with J. P. Greene and J. Butcher, *Manhattan Institute Civic Report No. 51*, 2007.

State and Federal Government Evaluations

“*Evaluation of the DC Opportunity Scholarship Program: Final Report*,” with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, N. O. Eissa, and M. Carr, Department of Education, Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance, Washington, DC: U.S. Government Printing Office, NCEE 2010-4018, 2011.

“*The Milwaukee Parental Choice Program: Report on Participating Schools 2010-2011*,” with M. Q. McShane and L. I. Jensen, Wisconsin State-Mandated Milwaukee Evaluation Report #33, 2011.

“*Student Attainment and the Milwaukee Parental Choice Program: Final Follow Up Analysis*,” with J. M. Cowen, D. J. Fleming, J. F. Witte, and P. J. Wolf, Wisconsin State-Mandated Milwaukee Evaluation Report #30, 2011.

“*The Milwaukee Parental Choice Program: Report on Participating Schools 2009-2010*,” with L. I. Jensen and P. J. Wolf, Wisconsin State-Mandated Milwaukee Evaluation Report #27, 2011.

“*The Milwaukee Parental Choice Program: Report on Participating Schools 2008-2009*,” with L. I. Jensen and P. J. Wolf, Department of Public Instruction, Wisconsin State-Mandated Milwaukee Evaluation Report #17, 2010.

“*Evaluation of the DC Opportunity Scholarship Program: Impacts After Three Years*,” with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa, Department of Education, Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance, Washington, DC: U.S. Government Printing Office, NCEE 2009-4050, 2009.

“*The Milwaukee Parental Choice Program: Report on Participating Schools*,” with L. I. Jensen and P. J. Wolf, Wisconsin State-Mandated Milwaukee Evaluation Report #8, 2009.

“*Evaluation of the DC Opportunity Scholarship Program: Impacts After Two Years*,” with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, N. Eissa, and M. Silverberg, U.S. Department of Education, Institute for Education Sciences, National Center for Education Evaluation and Regional Assistance, Washington, DC: U.S. Government Printing Office, 2008.

“*The Milwaukee Parental Choice Program: Baseline Report on Participating Schools*,” with L. Jensen, J. C. Rahn, and P. J. Wolf, Wisconsin State-Mandated Milwaukee Evaluation Report #3, 2008.

Selected Op-Eds and Media Articles

[“Can we educate hate away? New study of students & Holocaust education shows it’s possible, but only if conditions are right,”](#) *The 74 Million*, December 16, 2019.

[“Is School Segregation Really Getting Worse?”](#) *Education Next*, May 22, 2019.

[“Fresh Calls to Eliminate the National Endowment for the Arts – Now with Alternative Facts,”](#) *The 74 Million*, February 26, 2017.

[“Increasing Teacher Diversity Could Be a Game-Changer for Students’ Academic Attitudes,”](#) with Anna Egalite, *Real Clear Education*, June 21, 2016.

[“The Many Ways Teacher Diversity May Benefit Students,”](#) with Anna Egalite, *Brookings Institution, Brown Center Chalkboard*, August 19, 2016.

[“More Money, More Outcomes,”](#) Fordham Institute’s *Flypaper*, May 12, 2016.

[“The Benefits of Minority Teachers in the Classroom,”](#) with Anna Egalite, commentary in *Real Clear Education*, March 6, 2015.

[“Education without Representation,”](#) with Anna Egalite, *Education Next*, March 16, 2015.

[“Arts Education Matters: We Know, We Measured It,”](#) *Education Week*, December 2, 2014.

[“Art Makes You Smart,”](#) column written for *The New York Times*, November 23, 2013.

[“Field Trips: Give Permission to Learn,”](#) with Jay P. Greene, *New York Daily News*, September 20, 2013.

[“School quality about more than funds,”](#) *USA Today*, February 12, 2011.

[“Indiana universities suffer from administrative bloat,”](#) with Jay P. Greene and Jonathan Mills, *The Indianapolis Star*, August 14, 2010.

[“The higher price of higher ed,”](#) with Jay P. Greene and Jonathan Mills, *The Austin American-Statesman*, September 5, 2010.

[“Colleges’ bloated bureaucracy,”](#) with Jay P. Greene and Jonathan Mills, *The Baltimore Sun*, August 17, 2010.

[“Colleges feeding administrative bloat,”](#) with Jay P. Greene and Jonathan Mills, *Atlanta Journal-Constitution*, August 25, 2010.

[“Policy burdens state’s charter schools,”](#) *Arkansas Democrat-Gazette*, November 29, 2009.

Selected Media Interviews & Coverage

[“Author Sebastian Junger Coming to Mizzou,”](#) interview with KBIA, February, 2026.

[“The Myth of the Anti-American Teacher,”](#) *The Next 30 Years: The Future of Education Reform*, November 14, 2025.

[“Teachers Value ‘Patriotic’ Education More Than Most Americans,”](#) interview with *EducationWeek*, November 5, 2025.

[“Foundation for Individual Rights reviews free speech on MU campus,”](#) interview with KOMU, October 8, 2025.

[“Reclaiming the Arts in Public Schools,”](#) *Psychology Today*, April 5, 2025.

[“Marching to their Own Beat: How Music Education Helps Students Find Purpose and Joy,”](#) *American Educator*, Spring 2025.

[“Helping Mizzou students turn conflict into new connections,”](#) Show Me Mizzou, March 26, 2025.

[“The Education Exchange: Students Are Learning About Both America’s Progress and its Racist Legacy, Survey Finds,”](#) The Education Exchange, February 18, 2025.

[“Critical race theory: The student perspective with Brian Kisida,”](#) The Education Gadfly Show, February 5, 2025.

[“This Is How ‘Woke’ Schools Really Are—According to Students,”](#) *EducationWeek*, January 22, 2025.

[“Poll of High Schoolers Shows Many Are Taught That America Is ‘Inherently Racist,’”](#) *The74*, January 22, 2025.

[“Why We Should Care about Arts Education in Public Schools,”](#) *Chicago Tribune*, November 21, 2024.

[“Equitable Access to Music Education Fosters Empowerment,”](#) *Forbes*, December 19, 2023.

[“Grown-Up Theater Kids Run the World,”](#) *The New York Times*, August 20, 2023.

[“Schools aim to enrich students by expanding culturally responsive arts education,”](#) *National Public Radio*, August 1, 2023.

[“Behind the scenes: California’s new arts education plans,”](#) *EdSource*, July 25, 2023.

[“The Mind-Expanding Value of Arts Education,”](#) *The New York Times*, May 2, 2023.

[“More Arts=More Benefits for Kids,”](#) *Wallace Blog*, Wallace Foundation, April 25, 2023.

[“The Case for Arts Education,”](#) *Amsterdam News*, February 8, 2023.

[“Arts Education Program Increases School Engagement, Study Finds,”](#) *The74*, January 10, 2023.

[“Smile Doctors sponsors field trips to Albany Museum of Art,”](#) *The Albany Herald*, January 4, 2023.

[“PROOF POINTS: The lesson the arts teach,”](#) *The Hechinger Report*, January 2, 2023.

[“Voucher lotteries and college enrollment outcomes,”](#) *Flypaper*, The Fordham Institute, December 15, 2022.

[“Study of Indiana teachers reports elementary specializations reduce teacher efficacy,”](#) *Indiana Public Media*, November 2, 2021.

[“Elementary specialization in Indiana cuts teacher effectiveness: study,”](#) *Chalkbeat Indiana*, October 14, 2021.

[“Decade-long Effort to Expand Arts Education in Boston Pays Off,”](#) *Wallace Blog*, The Wallace Foundation, August 10, 2021.

[“Quick Study: Findings from a Longitudinal Study of Arts Education,”](#) National Endowment for the Arts podcast, June 23, 2021.

[“New research finds evidence arts education increases school engagement, attendance among Boston students,”](#) *The Boston Globe*, May 10, 2021.

[“Arts programming in Boston schools linked to attendance, engagement gains,”](#) *CommonWealth*, May 10, 2021.

[“Digging Up The Facts: Study supports value of arts integration in learning,”](#) *Northwest Arkansas Democrat Gazette*, April 19, 2020.

[“After a wave of anti-Semitic violence, NYC schools plans curriculum to combat hate,”](#) *Chalkbeat*, January 3, 2020.

[“Arts education plays key role in students’ success,”](#) *Houston Chronicle*, September 7, 2019.

[“Arts Education,”](#) Education Week, March 5, 2019.

[“New Evidence Bolsters the Argument for Arts Education,”](#) *Education Next*, February 22, 2019.

[“Faint of art: New evidence bolsters the argument for arts education,”](#) *Flypaper*, The Fordham Institute, February 2, 2019.

[“5 Ways Extra Arts Education Benefits Houston Students,”](#) *Houston Public Media*, February 18, 2019.

[“Arts education improves students’ academic, social development, study finds,”](#) *Education Dive*, February 13, 2019.

[“Extra arts education boosts students’ writing scores—and their compassion, big new study finds,”](#) interview for *Chalkbeat*, February 12, 2019.

[“How Extra Arts Education at School Boosts Students’ Writing Scores — And Their Compassion,”](#) KQED, February 12, 2019.

[“Research Shows The Arts Have Profound Impact On Kids’ Education,”](#) Thea Glassman, ScaryMommy.com, February 17, 2019.

[“Sing it: Arts ed improves writing, behavior,”](#) Linking and Thinking on Education, February 13, 2019.

[“Reconsidering the charter school segregation narrative,”](#) quoted in *The Grade*, *Phi Delta Kappan*, July 29, 2019.

“Brian Kisida, Economics Professor at University of Missouri, chats with GM Ashley,” <https://www.youtube.com/watch?v=3qyGhuXOQg0>

[“Do charters further segregate America’s schools? Yes, new study says, but most blame lies elsewhere,”](#) interview in Chalkbeat, July 24, 2019.

[“What Can Make Black, Female Students Feel Valued? Having Black, Female Teachers,”](#) interview in *Education Week*, June 27, 2017.

[“The ‘shadow education system’: How wealthier students benefit from art, music, and theater over the summer while poor kids miss out,”](#) *Chalkbeat*, May 30, 2018.

[“An Experiment in Arts Education That Paid Off,”](#) *Education Week*, February 28, 2019.

[“Do vouchers help students get to college?” Two new studies come to different answers,”](#) *Chalkbeat*, February 23, 2018.

[“If Your Teacher Looks Like You, You May Do Better In School,”](#) interview for *NPR*, September 29, 2017.

[“Why all Parents Should Care about Arts Education,”](#) interview in *The Washington Post*, July 28, 2017.
[“Are minority students more likely to prosper when taught by minority teachers?”](#) *Deseret News*, June 28, 2016.

[“Ferguson Turns to Chess in Schools to Help Its Students,”](#) interview with Jamaal Abdul-Alim, *World of Chess*, October 25, 2015.

[“Students Across USA Looking Less Like Their Teachers,”](#) interview with Karen Yi in *USA Today*, August 18, 2015.

[“What’s in a Name?”](#) *U.S. News and World Report*, July 26, 2015.

[“School Field Trips Go Virtual,”](#) *The Wall Street Journal*, June 21, 2015.

[“Chess in school keeps learners engaged,”](#) with Maurice Ashley and Anthony Ruby, *St. Louis Post-Dispatch*, Jun 16, 2017.

[“How field trips level the playing field,”](#) commentary for WFDD Public Radio, May 15, 2017.

[“Where are the Teachers of Color?”](#) *The New York Times*, April 11, 2015.

[“Text to Text | Making Meaning From the Art in Our Lives,”](#) *The New York Times*, May 14, 2015.

[“Humans of New York donates \\$1 million: How to make a nice gesture sustainable,”](#) *The Christian Science Monitor*, January 30, 2015.

[“A school’s experiment: Cutting out the classroom,”](#) interview with Dana Sand for *CNN*. March 4, 2014.

[“Art Works Podcast: Conversation with Brian Kisida,”](#) interview with Josephine Reed for the *National Endowment for the Arts*, podcast available at: <http://arts.gov/audio/brian-kisida>

[“Long Beach museum looks to buck trend of declining student field trips,”](#) interview with Mary Plummer, KPCC, *Southern California Public Radio*, 2014.

[“Applause for the Education Mission of Museums,”](#) *The Huffington Post*, February 18, 2014.

“The Voice of the Performing Arts,” interview with Jeff Swenson and Steven Libman, *Indianapolis Public Radio*, 2014.

[“Children Learn Much from Field Trips That They Can’t Get from Lectures of Textbooks,”](#) *The Washington Post*, January 29, 2014.

[“Walmart Heiress Brings Art to Arkansas Youth,”](#) *NBC Nightly News*, October 26, 2013.

[“What Good are Field Trips?”](#) interview with American Public Radio Works, October 2013.

[“Students Really Do Learn Stuff on Field Trips,”](#) *The Atlantic*, September 16, 2013.

[“North Virginia School Names Pass Up Celebrity, Controversy,”](#) *The Washington Post*, July 10, 2007.

[“The Names We Choose or Ignore,”](#) *The New York Times*, July 6, 2007.

[“Nature tops civics in naming schools,”](#) South Florida Sun-Sentinel, July 3, 2007.

[“School Names Get Passing Grades,”](#) South Florida Sun-Sentinel, July 3, 2007.

[“Schools Taking Names from Nature,”](#) interview in *USA Today*, July 1, 2007.

Additional media mentions featured in: *The New York Times*, *USA Today*, *Washington Post*, *Wall Street Journal*, *CNN*, *Chicago Tribune*, *The Atlantic*, *Education Week*, *Politico*, *Kansas City Star*, *Milwaukee Journal Sentinel*, *Arizona Republic*, *Columbus Dispatch*, *South Florida Sun Sentinel*, *Salt Lake Tribune*, *Houston Chronicle*, *Miami Herald*, *Tulsa World*, *San Francisco Chronicle*, *Seattle Post Intelligencer*, *The Sacramento Bee*, *Arkansas Democrat Gazette*, *Huffington Post*.

Invited Presentations to Organizations, Universities, and Professional Associations

Missouri Council for Social Studies, Keynote Address, 2025.

Transformative Ideas Colloquium: Fostering Pluralism, Free Inquiry, and Belonging; Duke University, 2025

Constructive Dialogue Institute Volker Alliance

Civil Discourse Summer Seminar, Duke University, 2024.

Congressional Briefing: [The Value of Equitable Arts Education](#), with the American Academy of Arts & Sciences, Rep. Suzanne Bonamici (D-Oregon), & Rep. Chellie Pingree (D-Maine), 2021.

Arts Education Briefing: Massachusetts Committee on Education & Committee on Tourism, Arts and Cultural Development, Chairs Rep. E. Kennedy, Rep. A. Peisch, Rep. J. Lewis, 2021.

Indiana University, Center for Cultural Affairs, O’Neill School of Public Affairs, 2021

Saint Louis University, College of Education, 2020
Ministry of Education of Chile, Santiago, Chile, 2019
El Teatro Lago, Frutillar, Chile, 2019
University of Missouri-Saint Louis: Rebuilding the Civic Compact, 2018
U.S. Department of Education-Roundtable on Museum Education, 2018
Center for Arts Education of New York City, 2018
University of Missouri, Truman School of Public Affairs.
West Virginia University, College of Education and Human Services
University of South Dakota, School of Education
University of Florida, College of Education
North Carolina State University
St. Louis University
State Policy Network
Harvard University, Harvard Graduate School of Education
New York University, Institute for Education and Social Policy
University of Massachusetts, Department of the History of Art and Architecture
Association of Science – Technology Centers
University of Delaware, Education Leadership & Policy Colloquium
Drexel University, School of Education
District of Columbia Arts and Humanities Education Collaborative
District of Columbia Commission on the Arts and Humanities
National Gallery of Art
National Endowment for the Arts
Association of Art Museum Directors
Crystal Bridges Museum of American Art
Institute for Education Sciences, U.S. Department of Education

Professional Associations

Heterodox Academy, American Academy of Arts & Sciences, Arts Education Policy Review Editorial Board, Association for Public Policy Analysis and Management, American Educational Research Association, Arts Education Partnership, National Art Education Association, Association for Education Finance and Policy, European Political Science Association

Professional Conference Participation

“Conversation on School Choice in Italy,” International School Choice & Reform Conference, Rome, Italy, January 8-10, 2026.

“Contested Classroom: School Choice and Culture Wars in the United States,” International School Choice & Reform Conference, Rome, Italy, January 8-10, 2026.

“Searching for the Queen’s Gambit,” *Mindsets:* The New York Chess in Education Conference, December 3, 2025.

“The Real Civic Education Crisis,” Education Reform Policy Conference, Bentonville, Arkansas, November 2025.

“Critically Examining Claims of Critical Race Theory,” Association of Education Finance and Policy, March 12-24, 2025.

“Try to See it My Way: Exploring Relationships Between Educational Enrichment and Social Perspective Taking,” Association of Education Finance and Policy, March 12-24, 2025.

“The Changing Faces of the School Choice Movement: How Applicants to North Carolina’s Opportunity Scholarship program changed after COVID,” Association of Education Finance and Policy, March 12-24, 2025.

“Critically Examining Claims of Critical Race Theory,” International School Choice & Reform Conference, Ft. Lauderdale, FL., January 17-20, 2025.

“Critically Examining Claims of Critical Race Theory,” Association of Public Policy Analysis and Management, National Harbor, MD., November 21-23, 2024.

“Investigating the Relationship Between Cultural Engagement and Adolescents’ Civic Aptitudes,” with Dnaiel Bowen & Gray Frankel, Association of Education Finance & Policy, Baltimore, MD., March 14-16, 2024.

“Factors Driving School Choice in North Carolina During the COVID-19 Pandemic,” with Anna Egalite & Daniel Bowen, International School Choice & Reform Conference, Madrid, Spain, January 4-7, 2024.

“To Leave or Not? Employee Responses to Performance Signals,” with Taek Kyu Kim & Weijie Wang, Association of Public Policy Analysis and Management, Atlanta, GA., November 9-11, 2023.

“The Effects of Marijuana Legalization on College Access” with Brad Curs & Sarah Parsons, Southern Economic Association, New Orleans, LA., November 18-20, 2023.

“The Effects of Arts Education for Students with Disabilities,” with Daniel Bowen, Arts Education Partnership, Portland, OR., September 12-14, 2023.

“The Effects of Marijuana Legalization on College Choice” with Brad Curs & Sarah Parsons, Association of Education Finance & Policy, Denver, CO., March 20-23, 2023.

“You Make Me Feel Like Dancing: The Effects of Dance Exposure on Children’s Cultural Interests and Social-Emotional Development,” with Daniel Bowen, Association of Cultural Economics International, Bloomington, IN., June 20-22, 2023

“The Effects of Charter Schools on School Segregation,” European Political Science Association annual conference, Prague, Czech Republic, June 23-25, 2022.

“Causal Estimates of the Effect of Teacher- Student Race and Ethnicity Matching on Student Achievement in Six U.S. School Districts,” with Anna Egalite, Association of Education Finance and Policy Conference, March 17-19, 2022, Denver, CO.

“Investigating the Benefits of the Arts with Students Who Receive Special Education Services,” with Daniel Bowen, Association of Education Finance and Policy Conference, March 17-19, 2022, Denver, CO.

“Disparities in School Discipline and School Principals: Evidence from Kentucky,” with Ikhee Cho, of Education Finance and Policy Conference, March 17-19, 2022, Denver, CO.

“The Effects of Charter Schools on School Segregation,” with Tomas Monarrez & M. Chingos, School Choice & Reform Conference, January 6-9, 2022, Dublin, Ireland.

“Building a Holistic Narrative About Arts Education,” with Paul Sznewajs, Ruth Mercado-Zizzo, Sunil Iyengar, Thalia Goldstein, Plenary Session, Arts Education Partnership, September 14-15, 2021.

“Does Elementary School Teacher Specialization Help or Hurt Teacher Effectiveness?” with NaYoung Hwang, Association of Education Finance and Policy, March 17-20, 2021, virtual.

“The Effects of Arts Learning Opportunities & Resources on Educational Outcomes,” with Daniel H. Bowen, Association of Education Finance and Policy, March 17-20, 2021, virtual.

“When is a School Segregated,” with Tomas Monarrez and Matt Chingos. Paper presented at the annual meeting of the Association for Policy Analysis and Management, November 11-13, 2020, online.

“Examining School Choice in At-Risk Populations,” Discussant, annual meeting of the Association for Policy Analysis and Management, November 11-13, 2020, online.

“Using Evidence in a Post-Truth World,” with Rajeev Dehejia, Allison Jackowitz, Stephen B. Holt, & Amanda Wolf, Network of Schools of Public Policy, Affairs, & Administration Conference, October 14-16, 2020.

“Investigating Variations in Arts Resources and Student Outcomes over Time,” with Daniel H. Bowen, Paper presented at the annual meeting of the Association of Education Finance and Policy, March 19-21, 2020, Fort Worth, TX.

“The Effects of Charter Schools on School Segregation,” with Tomas Monarrez & Matthew Chingos, Paper presented at the Association of Public Policy Analysis and Management Annual Conference, November 6-9, 2019, Denver, CO.

“The Effects of Principal Turnover on School Environment and Teacher Attrition,” with Marcus A. Winters & Ikhee Cho, Paper presented at the Association of Public Policy Analysis and Management Annual Conference, November 6-9, 2019, Denver, CO.

“Investigating Causal Effects of Arts Education Experiences: Experimental Evidence from Houston's Arts Access Initiative,” Paper presented at the Association of Public Policy Analysis and Management International Conference, July 29, 2019, Barcelona, Spain.

“Measuring an Individual School's Contribution to K-12 Racial Segregation,” with Tomas Monarrez & Matthew Chingos, Paper presented at the annual meeting of the Association of Education Finance and Policy, March 21-23, 2019, Kansas City, MO.

“The Effect of Charter School Growth on School Segregation,” with Tomas Monarrez & Matthew Chingos, Paper presented at the annual meeting of the Association of Education Finance and Policy, March 21-23, 2019, Kansas City, MO.

“The Effects of Principal Mobility on Students and Teachers,” with Marcus Winters & Ikhee Cho, Poster presented at the annual meeting of the Association of Education Finance and Policy, March 21-23, 2019, Kansas City, MO.

“The Implications of Methods of Measuring School Segregation,” with Olivia Piontek & Aditya Shawal Nur, Poster presented at the annual meeting of the Association of Education Finance and Policy, March 21-23, 2019, Kansas City, MO.

“Causal Effects of Arts Education: Experimental Evidence from Houston’s District-Wide Arts Access Initiative,” with Daniel H. Bowen, Paper presented at the annual conference of the Association for Public Policy Analysis and Management, November 8-10, 2018, Washington, DC.

“Arts Education Initiatives in Urban Settings: Research & Practice,” with Daniel H. Bowen, Arts Education Partnership Conference, September 12-13, 2018, Indianapolis, IN.

“Educational Impacts of School-Community Arts Partnerships: A Randomized Controlled Trial of Houston’s Arts Access Initiative,” with Daniel H. Bowen at the Arts in Society International Conference, June 29, 2018, Vancouver, BC, Canada.

“An Experimental Investigation of Holocaust Educational Impacts on Students’ Civic Attitudes and Behaviors,” with Brian Kisida at the American Educational Research Association Annual Meeting, April 13, 2018, New York City, NY.

“The Causal Effect of Teach Match on Student Achievement,” with Brian Kisida and Anna J. Egalite at the American Educational Research Association Annual Meeting, April 13, 2018, New York City, NY.

“The Academic Benefits of Creative Learning Experiences: A district-wide RCT of Houston’s Arts Access Initiative,” with Daniel H. Bowen. Paper presented at the annual meeting of the Association of Education Finance and Policy, March 15-17, 2018, Portland, OR.

“The Challenges and Triumphs of School-Community Partnerships to Enhance Arts Education,” with Brian Kisida & Jean Madsen at the University Council for Educational Administration Annual Meeting, November 18, 2017, Denver, CO.

“Causal Effects of Teacher Match on Student Achievement,” with Anna Egalite and Daniel H. Bowen. Paper presented at the annual conference of the Association for Public Policy Analysis and Management, November 2-4, 2017, Chicago, IL.

“Challenges and Opportunities of Experimental and Quasi-Experimental Research,” presented at the Arts Education Partnership Annual Convening, Washington, DC., September 6-7, 2017

“An Experimental Evaluation of Holocaust Museum Field Trip Experiences in Students’ Civic Values,” with Daniel H. Bowen, presented at the 2017 Annual Meeting of the American Educational Research Association, San Antonio, TX., April 27-May 1.

“Causal Effects of Teacher Match on Student Achievement,” with Anna Egalite and Daniel H. Bowen, presented at 42nd annual meeting of the Association of Education Finance and Policy, March 16-18, 2017, Washington, D.C

“Assessing the Impact of Holocaust Museum Field Trips on Adolescents’ Civic Values,” with Daniel H. Bowen, presented at the Association for Education Finance and Policy Annual Meeting, Denver, CO. March 16-18, 2016.

“Beyond Test Scores: The Effects of Teacher Match on Cognitive and Non-Cognitive Student Outcomes,” with Anna Egalite, presented at the Association for Education Finance and Policy Annual Meeting, Denver, CO. March 16-18, 2016.

“A Randomized Controlled Trial of School Visits to an Art Museum,” with D. H. Bowen. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Washington, DC, April 16-20, 2016.

“Assessing the Impact of Holocaust Museum Field Trips on Adolescents’ Civic Values,” with Daniel H. Bowen. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Denver, CO, March 16-19, 2016.

“Beyond Test Scores: The Effects of Teacher Match on Cognitive and Non-Cognitive Student Outcomes,” with Anna Egalite. Paper presented at the 2016 Annual Meeting of the American Educational Research Association, Denver, CO, March 16-19, 2016.

“Creating Cultural Consumers: The Dynamics of Cultural Capital Acquisition,” with Daniel H. Bowen. Paper presented at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL, April 16-20, 2015.

“Measuring Critical Thinking: Results from an Art Museum Field Trip Experiment,” with D. H. Bowen. Paper presented at the 2015 Annual Meeting of the American Educational Research Association, Chicago, IL, April 16-20, 2015.

“The Supply Side of School Choice: A Survey of School Leaders in Three States,” with P. J. Wolf and E. Rhinesmith. Paper presented at the 40th Annual Conference of the Association for Education Finance and Policy, Washington, D.C., February 26-28, 2015.

“Impacts of School Vouchers in Milwaukee on on-Time College Completion,” with J. Cowen, J. Witte, and D. Fleming. Paper presented at the Annual Research Conference of the Association for Public Policy Analysis and Management, Albuquerque, NM, November 5-7, 2014.

“The Intersection of Research and Policy: Arts and Culture Symposium,” Keynote address, Crystal Bridges Museum of American Art, April 23-25, Bentonville, Arkansas.

“Learning to Think Critically in Informal Learning Environments: Experimental Evidence from an Art Museum Field Trip,” with D. Bowen and J. P. Greene. Paper presented at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, Texas, March 13-15, 2014.

“Effects of the Washington D.C. Opportunity Scholarship Program on Student Non-Cognitive Ability,” with C. Hitt. Paper presented at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, Texas, March 13-15, 2014.

“No-Excuses Charter Schools: A Systematic Review and Meta-Analysis of Experimental Evidence,” with Collin Hitt, Albert Cheng, and Jonathan Mills. Paper presented at the 39th Annual Conference of the Association for Education Finance and Policy, San Antonio, Texas, March 13-15, 2014.

“A Randomized Controlled Trial of School Visits to an Art Museum,” with J. P. Greene and D. H. Bowen. Paper presented at the Annual Research Conference of the Association for Public Policy Analysis and Management, Washington, DC, November 7-9, 2013.

“Does Choosing Change Your Choices? An Analysis of Educational Attainment Differences Between School Voucher Students and Students in Public Schools,” with J. M. Cowen, J. F. Witte, P. J. Wolf, and D. F. Fleming. Paper presented at the Annual Research Conference of the Association for Public Policy Analysis and Management, Washington, DC, November 7-9, 2013.

“Thinking Critically about the Roles of the Arts and Cultural Institutions in Education,” with D. H. Bowen and J. P. Greene. Paper presented at the University Council for Educational Administration Conference, Indianapolis, Indiana, November 8, 2013.

“Customer Satisfaction and Educational Outcomes: Experimental Impacts of the Market-Based Delivery of Public Education,” Workshop on Experiments in Public Management Research sponsored by the *International Journal of Public Management*, Aarhus, Denmark, November 18-19, 2013.

“Learning from Random Assignment Experiments of School Tours of Museums,” with J. P. Greene, D. H. Bowen, A. Kraybill, and R. Korn. Presented at the Visitor Studies Association Annual Conference, Milwaukee, WI, July 16-19, 2013.

“The Effect of Visiting a Science Museum on Students: Evidence from a Randomized Study,” with C. M. Belin. Paper presented at the American Educational Research Association, San Francisco, California. April 27-May 1, 2013.

“Learning from Crystal Bridges: A Random Assignment Evaluation of School Visits to an Art Museum,” with A. Kraybill, J. P. Greene, and D. Bowen. Paper presented at the Artful Teaching Conference, Center for Children and Youth, Petit Jean, Arkansas, April 1-2, 2013.

“A Randomized Controlled Trial of School Visits to an Art Museum,” with A. Kraybill, J. P. Greene, and D. H. Bowen. Paper presented at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, Louisiana, March 14-16, 2013.

“Learning from Crystal Bridges: A Random Assignment Evaluation of School Visits to an Art Museum,” with J. P. Greene and D. Bowen. Paper presented at the 2013 National Art Education Association Conference, Fort Worth, Texas, March 7-10.

“School Vouchers and Student Attainment: New Evidence from a State-Mandated Study of Milwaukee’s Parental Choice Program,” with P. J. Wolf, J. Witte, J. Cowen, and D. Fleming. Paper presented at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, Louisiana, March 14-16, 2013.

“The Impact of Visiting a Science Museum on Students: A Randomized Study,” with C. Belin. Poster presented at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, Louisiana, March 14-16, 2013.

"Classroom Racial Composition and Student Achievement," with A. Jacob and M. Winters. Poster presented at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, Louisiana, March 14-16, 2013.

"Is Smaller Better? School Size and Student Achievement in Four States," with A. Jacob. Poster presented at the 38th Annual Conference of the Association for Education Finance and Policy, New Orleans, Louisiana, March 14-16, 2013.

"Learning from Crystal Bridges: A Random Assignment Evaluation of School Visits to an Art Museum," with J. P. Greene, D. H. Bowen, and D. C. Van Raemdonck. Presentation to the Second Biennial Meeting of the Special Interest Research Group Educational Effectiveness of the European Association for Research on Learning and Instruction (EARLI), Zurich, Switzerland, August 29-31, 2012.

"State Science Standards, Science Achievement, and Attitudes about Evolution," with C. Belin. Paper presented at the 37th Annual Conference of the Association for Education Finance and Policy, Boston, Massachusetts, March 16, 2012.

"The Effect of Same-Race/Ethnicity Teacher Assignment in the Elementary and Secondary Grades: Panel Data Evidence," with A. M. Jacob & M. A. Winters. Presented at the 37th Annual Conference of the Association for Education Finance and Policy, Boston, Massachusetts, March 16, 2012.

"An Experimental Evaluation of the Educational Impact of an Art Museum," with J. P. Greene and D. Bowen, poster presented at the 37th Annual Conference of the Association for Education Finance and Policy, Boston, Massachusetts, March 16, 2012.

"Developing a Measure of School Quality for Educators and Policymakers," with J. P. Greene, presentation at the European Association for Practitioner Research on Improving Learning (EAPRIL) Conference, Nijmegen, Netherlands, November 23-25, 2011.

"Oh the Places You'll Go: School Vouchers and Educational Attainment in Washington D.C.," with P. Wolf. Paper presented at the 33rd Annual Research Conference of the Association for Public Policy Analysis and Management, Washington, DC, November 3-5, 2011.

"School Vouchers and Student Outcomes: Experimental Evidence," with P. J. Wolf. Paper presented at the European Political Science Association Conference, July 16, 2011, Dublin, Ireland.

"Diversifying Access to Public Goods: Patterns of Participation in a Means-Tested Voucher Program," with P. J. Wolf, M. Q. McShane, and A. Jacob. Paper presented at the European Political Science Association Conference, July 16, 2011, Dublin, Ireland.

"Evaluation of the DC Opportunity Scholarship Program: Final Report," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. Eissa. Paper presented at the Annual Meeting of the American Education Research Association, New Orleans, LA, April 10, 2011.

"A Closer Look at Charter Schools and Segregation: Flawed Comparisons Lead to Overstated Conclusions," with G. Ritter, N. Jensen, and J. McGee, Paper presented at the 32nd Annual Research Conference of the Association for Public Policy Analysis and Management, Boston, MA, November 4-6, 2010.

"Evaluation of the DC Opportunity Scholarship Program: Experimental Impacts After at Least Four Years," with P. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. Eissa. Paper presented at the Education Program

Meeting of the National Bureau of Economic Research, November 11, 2010, Federal Reserve Bank, Chicago, IL.

"The Effectiveness of Private School Vouchers: Final Results from an Experiment in Washington, DC," with P. J. Wolf and J. Mills. Presentation to the Second Biennial Meeting of the Special Interest Research Group Educational Effectiveness of the European Association for Research on Learning and Instruction (EARLI), August 25-27, 2010, Catholic University, Leuven, Belgium.

"Evaluation of the DC Opportunity Scholarship Program: Final Report," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, N. O. Eissa, and Matthew Carr. Presentation to the Annual Research Conference of the Institute for Education Sciences, Washington, DC, June 28-30, 2010.

"Evaluation of the DC Opportunity Scholarship Program: Summary of Experimental Impacts After Three Years," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa. Paper presented at the Annual Meeting of the American Education Research Association, Denver, CO, April 30-May 4, 2010.

"Evaluation of the DC Opportunity Scholarship Program: Summary of Experimental Impacts After Three Years," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa. Paper presented at the 31st Annual Research Conference of the Association for Public Policy Analysis and Management, Washington, DC, November 5-7, 2009.

"Evaluation of the DC Opportunity Scholarship Program: Summary of Experimental Impacts After Three Years," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa. Paper presented at the Conference on School Choice and School Improvement: What Have We Learned? Sponsored by the National Center on School Choice at Vanderbilt University, Nashville, TN, October 26-27, 2009.

"Evaluation of the DC Opportunity Scholarship Program: Impacts After Three Years," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa, Annual Research Conference of the Institute for Education Sciences, Washington, DC, June 7-9, 2009.

"Evaluation of the DC Opportunity Scholarship Program: Summary of Experimental Impacts After Two Years," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa, Southern Economic Association Conference, Washington, DC, November 21-23, 2008.

"Evaluation of the DC Opportunity Scholarship Program: Summary of Experimental Impacts After Two Years," with P. J. Wolf, B. Gutmann, M. Puma, L. Rizzo, and N. O. Eissa, Annual Research Conference of the Association for Public Policy and Management, Los Angeles, CA, November 6-8, 2008.

"School Choice and Parent Information: Are Choosers Better Informed?," with Patrick J. Wolf. Paper presentation at School Choice in the Nation's Capital Conference, Georgetown University Public Policy Institute, July 19, 2007.

"The Muzzled Dog that Didn't Bark: Charters and the Behavioral Response of D.C. Public Schools," with M. Sullivan and D. Campbell. Presentation at School Choice in the Nation's Capital Conference, Georgetown University Public Policy Institute, July 19, 2007.

"School Governance and Information: Does Choice Lead to Informed Parents?," with P. J. Wolf. Presented at the Annual Meeting of the Midwest Political Science Association, Chicago, April 12, 2007.

"Environmental Policy and Regulation in a Federal Context," panel discussant, Annual Meeting of the Midwest Political Science Association, Chicago, April 12, 2007.

"The Pervasiveness of Partisanship," panel discussant, Annual Meeting of the Midwest Political Science Association, Chicago, April 12, 2007.

"Information Effects, Political Learning, and Partisan Screens during the War in Iraq, 2003-2004." Paper presentation at the Annual Meeting of the Southern Political Science Association, New Orleans, Louisiana, January 1, 2007.

"The State of State Polling Projects," with J. A. Parry. Paper presented at the Annual Meeting of the Southern Political Science Association, Atlanta, Georgia, January 1, 2006.

Referee and Reviewer

Institute of Education Sciences, US Department of Education

Journal of Human Resources (referee)

Education Finance and Policy (referee)

Urban Affairs Review (referee)

Poetics (referee)

Economics of Education Review (referee)

Journal of Policy Analysis & Management (referee)

Education Evaluation and Policy Analysis (referee)

Educational Researcher (referee)

International Public Management Journal (referee)

Sociology of Education (referee)

American Education Research Journal (referee)

AERA-OPEN (referee)

Arts Education Policy Review (Editorial Board)

Educational Policy (referee)

Journal of Research on Educational Effectiveness (referee)

Political Behavior (referee)

American Politics Research (referee)

The American Review of Politics (referee)

School Effectiveness and School Improvement (referee)

The Urban Institute (External Reviewer)

The Spencer Foundation (Research Grants)

Smith-Richardson Foundation (Research Grants)

National Endowment for the Arts (Research Grants)

Teaching Experience

2024- **Democracy, Pluralism, & Civil Discourse,** Truman School of Government & Public Affairs, University of Missouri

- 2020-** **Program Assessment & Improvement**, Truman School of Public Affairs, University of Missouri, (online)
- 2019-** **Leadership, Advocacy, and Policy in the Arts**. Department of Music, University of Missouri (Evaluation: 4.7 out of 5).
- 2018-** **Research Methods II (graduate level)**, Truman School of Public Affairs, University of Missouri (Evaluation: 4.2 out of 5).
- 2016-** **Public Program Evaluation (graduate level)**, Truman School of Public Affairs, University of Missouri (Evaluation: 4.6 out of 5 overall).
- 2015** **Issues in Education Policy (graduate level)**, Department of Educational Statistics and Research Methods, University of Arkansas (Evaluation: 4.9 out of 5 overall).
- 2005-06** **American National Government** (undergraduate level), Department of Political Science, University of Arkansas (Evaluation: 4.8 out of 5 overall).

Awards and Recognitions

Andrew Carnegie Fellowship, 2025
 American Academy of Arts & Sciences' Commission on the Arts
 Faculty Award for Excellence in Outreach and Service, Truman School of Public Affairs, 2021
 AERA 2020 Outstanding Publications Competition: Applied Research Report, First Place
 Association for Public Policy Analysis & Management, Forty for Forty Fellowship, 2018.
 Nominated for the Excellence in Education Award, University of Missouri, 2017.
 Roe L. Johns Award, Association for Education Finance and Policy, 2014
 Data Award from the Kingsbury Center at the Northwest Evaluation Association, 2014
 Graduate Student Research Competition, University of Arkansas, First Place, 2011.
 Artinian Award, presented by the Southern Political Science Association, 2007.
 Prestage-Cook Award, presented by the Southern Political Science Association, 2006.
 Competitive Teaching Assistantship and Tuition Waiver, Department of Political Science, University of Arkansas (August, 2004 to May, 2006).
 Phi Beta Kappa, 2004
 University Of Arkansas Retirement Association Scholarship, 2002-2005.