

TRANG PHAM
 TRUMAN SCHOOL OF PUBLIC AFFAIRS
 UNIVERSITY OF MISSOURI – COLUMBIA

CONTACT INFORMATION

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DEPARTMENT ADDRESS

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 University of Missouri – Columbia
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EDUCATION

Ph.D. in Public Affairs, University of Missouri - Columbia, USA	Expected 2021
<i>Dissertation: International instructors at U.S. academia - Assimilation and acculturation</i>	
M.A. in Development Studies, University of Sussex, UK	2014
<i>Dissertation: Microfinance organizational sensemaking - A case study of Tau Yeu May MFI</i>	
<i>Chevening scholar</i>	
B.A. in English, Hanoi University of Science and Technology, Vietnam	2010

FIELDS OF INTERESTS

Higher education; Diversity; Immigration; Narrative analysis

RESEARCH EXPERIENCE

Research Assistant	UM-Columbia (Dr. Cory Koedel)	Data construction, collection; Managed undergraduate RAs. Project: Is science funding funding science?	2018-2020
Research Assistant	UM-Columbia (Dr. Irma Arteaga)	Managed survey data collection from 5 sites, produced data reports. Project: “Right-from-the-Start” curriculum evaluation.	2017-2018
Research Associate	International Center for Tropical Agriculture	Research design, Data collection, Final reports. Project: Agriculture value-chains in Vietnam.	2016
Local Research Assistant	University of Minnesota (Dr. Daniel Forbes)	Coordinated local team and U.S. team in data collection and translation. Project: Decision processes of Vietnamese micro-entrepreneurs.	2015
Consultant	Indochina Research and Consulting, Vietnam	Participated in commissioned evaluation projects by CARE International, KOICA, and others.	2015
International Relation Officer	TYM Microfinance Institution, Vietnam	Assisted in-housed research and external impact evaluations of micro-loans and micro-savings programs	2010-2013

AWARDS AND HONORS

Truman School of Public Affairs doctoral funding	2020
Roe L. John student travel grant (\$300)	2020
Graduate and Professional Student Council travel grant (\$200)	2018
International Public Policy Association travel grant (€200)	2018
MasterCard Foundation Scholarship at Frankfurt School of Management and Finance	2014
Chevening Scholarship, UK Foreign and Commonwealth Office	2014

WORKING PAPERS

Do international instructors at research universities assimilate? Evidence from grading behavior

(Job market paper)

This paper contributes to the literature on diversity in higher education by examining assimilation among international instructors working in the United States academic environment. I focus specifically on whether international instructors exhibit assimilative behaviors with respect to their grading practices over time. Using a unique self-collected dataset of over 2,700 instructors and a research design that accounts for the disproportionate representation of international faculty by fields, I show that international faculty assign lower grades than domestic faculty, on average. Moreover, I document a divergent trend in grading practices for international relative to domestic faculty over time. I conclude that there is no evidence of assimilation among international instructors as measured by their grading practices.

WORKS-IN-PROGRESS

Cultural differences in grading practices by international and domestic instructors at U.S. research universities (Manuscript in preparation)

What accounts for the unexplained gender wage gap among U.S. faculty? (with Cory Koedel, under review)

Tracking technological discrimination of ethnically diverse faculty members in bibliometric academic databases (with Ann Obadan, data analysis)

Acculturation into academia: A narrative analysis of day-to-day teaching among international graduate teaching assistants in a Midwest university (Data collection)

Is science funding funding science? (with Cory Koedel and Brian Kisida)

TEACHING EXPERIENCE

Teaching Assistant

Policy Analysis	UM-Columbia	2020
Advanced Research Methodology for Public Affairs	UM-Columbia	2019

Instructor

English	Language centers in Hanoi, Vietnam	2010-2015
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Guest lectures

Business Strategy	Singapore Management University	3/2020
British and American Culture	Hanoi University of Science and Technology	9/2019
Development Economics	Diplomatic Academy of Vietnam	11/2015

CONFERENCE PRESENTATIONS

Association for Public Policy Analysis and Management, Virtual	2020
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Association for Education Finance and Policy, Virtual here	2020
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International Congress of Qualitative Inquiry, Urbana-Champaign IL	2019
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Association of the Advancement of Sustainability in Higher Education, Spokane WA	2018
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OTHER INFORMATION

Software: Stata, Quirkos

Skill: English-Vietnamese interpretation

REFERENCES

Cory Koedel (Chair)	UM-Columbia, Economics & Public Affairs	koedelc@missouri.edu
Emily Crawford-Rossi	UM-Columbia, Educational Leadership & Policy Analysis	crawfordr@missouri.edu
Stephanie Potochnick	UNC-Charlotte, Sociology	spotochn@unc.edu